

<b>Module/Course Title: Digital Technology in Language Learning</b>					
<b>Module/course code</b>	<b>Student workload</b>	<b>Credits (ECTS)</b>	<b>Semester</b>	<b>Frequency</b>	<b>Duration</b>
BS 303	2 credits = 80 hours	2x50 minute	4th Semester	16 classes/semester	1 semester
<b>Types of Course</b>		<b>Contact hours</b>	<b>Independent study</b>	<b>Class size</b>	
Faculty-Based Professional Courses		2 credits = 27 hours	2 credits = 53 hours	30 students	
<b>Prerequisites for participation (if applicable)</b>					
Must have completed Literacy course					
<b>Learning outcomes</b>					
<p>The Digital Technology course in Language Learning must be taken by all UPI FPBS students in semester 4. After attending this lecture, students are expected to have the ability to understand theoretical concepts and apply digital technology in language learning. Various topics are arranged systematically in order to achieve these competencies, including: (1) Digital Technology Literacy in Language Learning; (2) Basics of Digital Technology, Language, and Language Learning; (3) Ethics of Using Digital Technology; (4) Mediation, Multimodality, and Multiliterate; (5) Digital and Language Technology; (6) Digital Technology and Language Learning; (7) Internet Potential in Language Learning; (8) Online Language Learning (Online); (9) Digital Technology Equipment in Language Learning; (10) Assessment of Digital Technology Based Language Learning; (11) Developments and cutting-edge issues of digital technology in language learning and research; and (12) Development of Digital Technology in Language Learning and Research. The lecture uses an inquiry approach in the form of lectures, questions and answers and class discussions. Students are given the task of conducting a literature review related to the above topics in the form of papers that are presented and discussed in class. To determine the level of student mastery of lecture material, evaluation is carried out through Mid and End Semester Examination.</p> <p>S11 Be scientific, educative and religious in attitude and behaviour.</p> <p>S12 Compassionate and foster care in a work environment and social life that has a global competitive and comparative advantage.</p>					
<b>Subject aims/Content</b>					
<p><b>Week 1</b> discussing essential matters relevant to the implementation of the course - Semester Learning Plan discussion</p> <p><b>Week 2</b> Students are able to explain the concept of digital technology literacy in language learning - Digital Technology Literacy in Language Learning</p>					

**Week 3**

Students are able to explain the basic concepts of Digital Technology, Language, and Language Learning

Students are able to formulate the basic concepts of Digital Technology, Language, and Language Learning

- Fundamentals of Digital Technology, Languages, and Language Learning

**Week 4**

Students are able to explain the ethical concept of using digital technology

Students are able to formulate ethical concepts using digital technology

- Ethics of Using Digital Technology

**Week 5**

Students are able to explain the concepts of Mediation, Multimodality, and Multiliterate

Students are able to formulate the concepts of Mediation, Multimodality, and Multiliterate

- Mediation, Multimodality, and Multiliterate

**Week 6**

Students are able to explain digital technology concepts and language

Students are able to formulate digital technology concepts and languages

- Digital Technology and Language

**Week 7**

Students are able to explain the concepts of digital technology and language learning

Students are able to formulate digital technology concepts and language learning

- Digital Technology and Language

**Week 8**

Mid Semester Examination

**Week 9**

Students are able to explain the concept of the potential of the internet in language learning

Students are able to formulate the concept of the potential of the internet in language learning

- The potential of the internet in language learning

**Week 10**

Students are able to explain the concept of online language learning (Online)

Students are able to formulate the concept of online language learning (Online)

- Online Language Learning

**Week 11**

Students are able to explain the concept of digital technology devices in language learning

Students are able to formulate procedures for implementing digital technology devices in language learning

- Digital Technology Tools in Language Learning

**Week 12**

Students are able to explain the concept of language learning assessment based on digital technology  
Students are able to formulate procedures for implementing digital technology-based language learning assessments

- Assessment of Digital Technology Based Language Learning

**Week 13**

Students are able to explain the development concepts and cutting-edge issues of digital technology in language learning and research

Students are able to formulate the latest development concepts and issues of digital technology in language learning and research

- Developments and Current Issues of Digital Technology in Language Learning and Research

**Week 14**

Students are able to explain the concept of digital technology development in language learning and research

Students are able to formulate procedures for implementing digital technology development in language learning and research

- Development of Digital Technology in Language Learning and Research

**Week 15**

Students are able to explain the outline of digital technology concepts in language learning

Students are able to formulate the outline concept of digital technology in language learning

- Lecture Review

**Week 16**

End Semester Examination

**Teaching Methods**

lectures, discussions, question and answer, seminars and online learning

**Assessment methods**

mid semester examination, end semester examination, assignments, course attendance and participation

**This module/course is used in the following study programme/s as well**

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**Responsibility for module/course**

Compulsory

**Bibliographical References**

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- Lamy, M-N & Hampel, R. (2007). *Online Communication in Language Learning and Teaching*. UK: Palgrave MacMillan.