

<b>Module/Course Title: Shokyu Sakubun 1 (Writing for Beginners 1)</b>					
<b>Module/course code</b>	<b>Student workload</b>	<b>Credits (ECTS)</b>	<b>Semester</b>	<b>Frequency</b>	<b>Duration</b>
JP 126	2 credits = 80 hours	2x50 minute	2 <sup>nd</sup> Semester	16 classes/semester	1 semester
<b>Types of Course</b>		<b>Contact hours</b>	<b>Independent study</b>	<b>Class size</b>	
Study Program-Based Core Professional Courses		2 credits = 27 hours	2 credits = 53 hours	30 students	
<b>Prerequisites for participation (if applicable)</b>					
Must have completed Shokyu Bunpo 1 course (Grammar for Beginners 1)					
<b>Learning outcomes</b>					
<p>This course aims to escalate writing skills on essay themes related to the daily lives of students, such as introductions to family members, daily routine activities, and so on. The material given in this lecture is equivalent to the N4 level on the Japanese language proficiency test (<i>Nouryoku Shiken</i>). This lecture helps students to master and understand the themes of the essays given in the lecture, and be able to make good essays according to the rules of writing essays in Japanese.</p>					
<p>S1 Believe in God Almighty and be able to show a religious attitude.</p> <p>S4 Act as citizens who are proud and love the country, have nationalism and a sense of responsibility to the state and nation.</p> <p>S5 Respect the diversity of cultures, perspectives, religions and beliefs, as well as the original opinions or findings of others.</p> <p>S11 Be scientific, educative and religious in attitude and behaviour.</p> <p>S12 Compassionate and foster care in a work environment and social life that has a global competitive and comparative advantage.</p> <p>P1 Master the theoretical concepts of Japanese as a foreign language equivalent to the B2 CEFR (The Common European Framework of Reference for Languages) and JF Standard (Japan Foundation Standard) level.</p> <p>KU1 Able to apply logical, critical, systematic, and innovative thinking in the context of the development or implementation of science and technology that regards and applies humanities values in accordance with the field of Japanese language education.</p> <p>KU7 Able to be responsible for the achievement of group work and to supervise and evaluate the completion of work assigned to workers under their responsibility.</p> <p>KU8 Able to carry out the self-evaluation process of the work group under their responsibility, and able to manage learning independently.</p> <p>KK1 Able to study and apply the theoretical concepts of Japanese as a foreign language equivalent to the B2 CEFR (The Common European Framework of Reference for Languages) and JF Standard (Japan Foundation Standard) level.</p>					

## **Subject aims/Content**

### **Week 1**

Discussing essential matters related to the implementation of the course

### **Week 2**

Students can write simple essays in Japanese using sentence patterns that have been learned

- Chapter 1 (第1課)

Theme :

1. 大さか、こうべ、きょうと、なら
2. がんばるタイム
3. そうぞうのどう物

### **Week 3**

Students can write simple essays in Japanese using sentence patterns that have been learned

- Chapter 2 (第2課)

Theme :

1. ゴミすて
2. ふじ山

### **Week 4**

Students can write simple essays in Japanese using sentence patterns that have been learned

- Chapter 3 (第3課)

Theme :

1. すもう
2. Aくんの生かつ
3. なつこさんのにつき

### **Week 5**

Students can write simple essays in Japanese using sentence patterns that have been learned

- Chapter 4 (第4課)

Theme :

1. どの人ですか
2. ここはどこですか
3. テレビばんぐみ

### **Week 6**

Students can write simple essays in Japanese using sentence patterns that have been learned

- Chapter 5 (第5課)

Theme :

1. テレビほうそう
2. カンガルー

### 3. 日本人は休みの日に何をしますか

#### **Week 7**

Students can write simple essays in Japanese using sentence patterns that have been learned

- Chapter 6 (第 6 課)

Theme :

1. 日本語でおねがいします
2. ぼくのおばあちゃん

#### **Week 8**

Mid Semester Examination

#### **Week 9**

- Chapter 7 (第 7 課)

Theme :

1. しょう来は
2. わたしがほしい物

#### **Week 10**

- Chapter 8 (第 8 課)

Theme :

1. スペースシャトルの生かつはどうですか
2. パーティーのお知らせ
3. クロスワード

#### **Week 11**

Students can write simple essays in Japanese using sentence patterns that have been learned

- Chapter 9 (第 9 課)

Theme :

1. 昼ごはんはどこで? 何を?
2. けんきゅう室のきそく
3. 道をきく

#### **Week 12**

Students can write simple essays in Japanese using sentence patterns that have been learned

- Chapter 10 (第 10 課)

Theme :

1. にんじゃ
2. ドラえもん

#### **Week 13**

- Chapter 11 (第 11 課)

Theme :

1. なやみ、そうだん
2. 一休さん

**Week 14**

Students can write simple essays in Japanese using sentence patterns that have been learned

- Chapter 8. Theme: *Indonesia no Ryuukou* (3)- Chapter 12 (第 12 課)

Theme :

1. 日本でいちばん
2. ゆめで見たうち

**Week 15**

Practice using *Nihongo Noryoku Shiken N5* questions

- Discussing the form of listening comprehension questions according to the CEFR-A1 level
- Using the right strategies to answer listening comprehension questions according to the CEFR-A1 level

**Week 16**

End Semester Examination

**Teaching Methods**

lectures, discussions, seminars and online learning

**Assessment methods**

mid semester examination, end semester examination, assignments, course attendance and participation

**This module/course is used in the following study programme/s as well**

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**Responsibility for module/course**

Compulsory

**Bibliographical References**

*Shokyu Sakubun 1* and *Shokyu Dokkai 2* by Department of Japanese Language Education teaching team