

<b>Module/Course Title: Shokyu Dokkai 2 (Reading for Beginners 2)</b>					
<b>Module/course code</b>	<b>Student workload</b>	<b>Credits (ECTS)</b>	<b>Semester</b>	<b>Frequency</b>	<b>Duration</b>
JP 125	2 credits = 80 hours	2x50 minute	2nd Semester	16 classes/semester	1 semester
<b>Types of Course</b>		<b>Contact hours</b>	<b>Independent study</b>	<b>Class size</b>	
Study Program-Based Core Professional Courses		2 credits = 27 hours	2 credits = 53 hours	30 students	
<b>Prerequisites for participation (if applicable)</b>					
Must have completed the Shokyu Dokkai 1 course (Reading for Beginners 1)					
<b>Learning outcomes</b>					
<p>In this course, discourses in Japanese language are discussed with themes that are close to everyday life. The material given in this lecture is at the level equivalent to the N5 to N4 level of the Japanese language proficiency test. In Shokyu Dokkai 2 lecture, the lecturer explains things related to learning materials such as explaining vocabulary, kanji and expressions used in the discourse. Lectures are held in 14 meetings, plus 1 Mid-Semester Examination and 1 End Semester Examination, with lecture methods such as discussions, question-and-answer exercises, and others. The main source book that is used as a guide in this course is Shokyu Dokkai 2 textbook.</p>					
<p>S1 Believe in God Almighty and be able to show a religious attitude.</p> <p>S4 as citizens who are proud and love the country, have nationalism and a sense of responsibility to the state and nation.</p> <p>S5 Respect the diversity of cultures, perspectives, religions and beliefs, as well as the original opinions or findings of others.</p> <p>S11 Be scientific, educative and religious in attitude and behaviour.</p> <p>S12 Compassionate and foster care in a work environment and social life that has a global competitive and comparative advantage.</p> <p>P1 Master the theoretical concepts of Japanese as a foreign language equivalent to the B2 CEFR (The Common European Framework of Reference for Languages) and JF Standard (Japan Foundation Standard) level.</p> <p>KU1 Able to apply logical, critical, systematic, and innovative thinking in the context of the development or implementation of science and technology that regards and applies humanities values in accordance with the field of Japanese language education.</p> <p>KU7 Able to be responsible for the achievement of group work and to supervise and evaluate the completion of work assigned to workers under their responsibility.</p> <p>KU8 Able to carry out the self-evaluation process of the work group under their responsibility, and able to manage learning independently.</p> <p>KK1 Able to study and apply the theoretical concepts of Japanese as a foreign language equivalent</p>					

to the B2 CEFR (The Common European Framework of Reference for Languages) and JF Standard (Japan Foundation Standard) level.

### **Subject aims/Content**

#### **Week 1**

Students understand the lecture syllabus which contains the objectives and the scope of the course, policy of lectures, assignments and assessment of the Shokyu Dokkai 2 course

- Explaining the student learning plan that will be used in this semester.
- Explaining the essentials of the Shokyu Dokkai 2 lecture including the objectives and targets of courses, lecture implementation policy, assessment policy of learning outcomes, tasks to complete, teaching books used and other learning resources

#### **Week 2**

Students are able to master and understand the content of the discourse, as well as the expressions and sentence patterns inside it

- Chapter 1 (第1課)

Title of discourse :

1. 大さか、こうべ、きょうと、なら
2. がんばるタイム
3. そうぞうのどう物

#### **Week 3**

Students are able to master and understand the content of the discourse, as well as the expressions and sentence patterns inside it

- Chapter 2 (第2課)

Title of discourse :

1. ゴミすて
2. ふじ山

#### **Week 4**

Students are able to master and understand the content of the discourse, as well as the expressions and sentence patterns inside it

- Chapter 3 (第3課)

Title of discourse :

1. すもう
2. A くんを生かつ
3. なつこさんのにつき

#### **Week 5**

Students are able to master and understand the content of the discourse, as well as the expressions and sentence patterns inside it

- Chapter 4 (第4課)

Title of discourse :

1. どの人ですか
2. ここはどこですか
3. テレビばんぐみ

### **Week 6**

Students are able to master and understand the content of the discourse, as well as the expressions and sentence patterns inside it

- Chapter 5 (第 5 課)

Title of discourse :

1. テレビほうそう
2. カンガルー
3. 日本人は休みの日に何をしますか

### **Week 7**

Students are able to master and understand the content of the discourse, as well as the expressions and sentence patterns inside it

- Chapter 6 (第 6 課)

Title of discourse :

1. 日本語でおねがいします
2. ぼくのおばあちゃん

### **Week 8**

Mid Semester Examination

### **Week 9**

Students are able to master and understand the content of the discourse, as well as the expressions and sentence patterns inside it

- Chapter 7 (第 7 課)

Title of discourse :

1. しょう来は
2. わたしがほしい物

### **Week 10**

Students are able to master and understand the content of the discourse, as well as the expressions and sentence patterns inside it

- Chapter 8 (第 8 課)

Title of discourse :

1. スペースシャトルの生かつはどうですか
2. パーティーのお知らせ
3. クロスワード

### **Week 11**

Students are able to master and understand the content of the discourse, as well as the expressions and sentence patterns inside it

- Chapter 9 (第9課)

Title of discourse :

1. 昼ごはんはどこで？何を？
2. けんきゅう室のきそく
3. 道をきく

### **Week 12**

Students are able to master and understand the content of the discourse, as well as the expressions and sentence patterns inside it

- Chapter 10 (第10課)

Title of discourse :

1. にんじゃ
2. ドラえもん

### **Week 13**

Students are able to master and understand the content of the discourse, as well as the expressions and sentence patterns inside it

- Chapter 11 (第11課)

Title of discourse :

1. なやみ、そうだん
2. 一休さん

### **Week 14**

Students are able to master and understand the content of the discourse, as well as the expressions and sentence patterns inside it

- Chapter 12 (第12課)

Title of discourse :

1. 日本でいちばん
2. ゆめで見たうち

### **Week 15**

Students are able to master and understand the content of the discourse, as well as the expressions and sentence patterns inside it

- Practice using Japanese Language Proficiency Test N5 questions

### **Week 16**

End Semester Examination

### **Teaching Methods**

lectures, discussions, seminars and online learning

### **Assessment methods**

mid semester examination, end semester examination, assignments, course attendance and participation

**This module/course is used in the following study programme/s as well**

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**Responsibility for module/course**

Compulsory

**Bibliographical References**

Shokyu Dokkai Teaching Team. (2013). Shokyu Dokkai 2. unissued. Bandung : Department of  
Japanese Language Education FPBS UPI.