

Module/Course Title: Shokyu Chokai 1 (Listening for Beginners 1)					
Module/course code	Student workload	Credits (ECTS)	Semester	Frequency	Duration
JP 113	2 credits = 80 hours	2x50 minute	1st Semester	16 classes/semester	1 semester
Types of Course		Contact hours	Independent study		Class size
Study Program-Based Core Professional Courses		2 credits = 27 hours	2 credits = 53 hours		40 students
Prerequisites for participation (if applicable)					
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Learning outcomes					
<p>Students can identify basic Japanese sounds, words, and sentences as a starting point for understanding Japanese, as well as being the basis for other Japanese language skills. Students are expected to be able to understand and be skilled at capturing simple Japanese sounds at a level equivalent to Nihongo Noryoku Shiken N5 according to the A1 CEFR (The Common European Framework of Reference for Languages) and JF Standard (Japan Foundation Standard) level to be used as provisions in entering the world of work, both in the educational and non-educational fields.</p>					
<p>S1 Believe in God Almighty and be able to show a religious attitude.</p> <p>S4 Act as citizens who are proud and love the country, have nationalism and a sense of responsibility to the state and nation</p> <p>S7 Obey the law and have discipline in social and state life.</p> <p>S11 Be scientific, educative and religious in attitude and behaviour.</p> <p>S12 Compassionate and foster care in a work environment and social life that has a global competitive and comparative advantage.</p> <p>P1 Master the theoretical concepts of Japanese as a foreign language equivalent to the B2 CEFR (The Common European Framework of Reference for Languages) and JF Standard (Japan Foundation Standard) level.</p> <p>KU2 Able to demonstrate independent, quality and measurable performance.</p> <p>KU7 Able to be responsible for the achievement of group work and to supervise and evaluate the completion of work assigned to workers under their responsibility.</p> <p>KU8 Able to carry out the self-evaluation process of the work group under their responsibility, and able to manage learning independently.</p> <p>KK1 Able to study and apply the theoretical concepts of Japanese as a foreign language equivalent to the B2 CEFR (The Common European Framework of Reference for Languages) and JF Standard (Japan Foundation Standard) level.</p>					
Subject aims/Content					
Week 1					
<p>- discussing essential matters relevant to the implementation of the course</p> <p>- understanding Japanese sound system (letters, words and sentences),</p>					

- understanding and writing down information heard about greeting someone, doing self-introduction and introducing others, as well as saying goodbye

Week 2

- understanding and writing down information heard about demonstratives and modifying nouns.
- understanding and writing down information from the audio material of Shokyū Choukai 1 Lesson 1
“Kono Onna no Hito wa Dare Desuka?”

Week 3

- understanding and writing down information heard about numbers, counting, and pricing.
- understanding and writing down information from the audio material of Shokyū Choukai 1 Lesson 2
“Kore wa Hitotsu Ikura Desuka?”

Week 5

- understanding and writing down information heard about the adverb of time.
- understanding and writing down information from the audio material of Shokyū Choukai 1 Lesson 4
“Raishuu no Mokuyoubi wa Watashi no Tanjoubi desu”

Week 6

- understanding and writing down information heard about demonstratives (where a place, a thing, or a person is).
- understanding and writing down information from the audio material of Shokyū Choukai 1 Lesson 5
“Posuto wa Doko Desuka?”

Week 7

- understanding and writing down information heard about transitive verbs and transitive verb forms.
- understanding and writing down information from the audio material of Shokyū Choukai 1 Lesson 6
“12 Ji ni Maria-san no Apaato e Ikimasu?”

Week 8

Mid Semester Examination

Week 9

- understanding and writing down information heard about adjectives, adverbs of degree, and questions about impressions or an opinion about a thing.
- understanding and writing down information from the audio material of Shokyū Choukai 1 Lesson 7
“Kirei desu ne” and Lesson 8 “Kinou Nani wo Shimashitaka?”

Week 10

- understanding and writing down information heard about giving, lending, teaching, receiving, etc.
- understanding and writing down information from the audio material of Shokyū Choukai 1 Lesson 9
“Dare ni Tsukue wo Moraimashitaka?” and Lesson 10 “Nani wo Shi ni Ikimasuka?”

Week 11

- understanding and writing down information heard about describing preference, ability, possession, and another similar expression. Also understanding and writing down information heard about cause-effect correlations.
- understanding and writing down information from the audio material of Shokyū Choukai 1 Lesson 11
“Kono Ryokan wa Tatemono ga Furui desu” and Lesson 12 “Kan Koohi wa Amai Desukara, Amari

Nomitakunai desu”

Week 12

- understanding and writing down information heard about past tense of adjective sentences, and describe quality and/or state in comparison sentences.
- understanding and writing down information from the audio material of Shokyū Choukai 1 Lesson 13 “*Shinjuku wa Donna Machi Deshitaka?*” and Lesson 14 “*Nihon to Tai dewa Dochira ga Ookii Desuka?*”

Week 13

- understanding and writing down information heard about verb groups, verb te-form, action in progress, asking for permission, and expressing prohibition.
- understanding and writing down information from the audio material of Shokyū Choukai 1 Lesson 15 “*Tan-san wa Nani wo Shiteimasuka?*” and Lesson 16 “*Shashin wo Tottemo Ii desuka?*”

Week 14

- understanding and writing down information heard about ask, instruct, or encourage the listener.
- understanding and writing down information from the audio material of Shokyū Choukai 1 Lesson 17 “*Minna Kiteimasu*” and Lesson 18 “*Kore wa Kaze no Kusuri de, Sore wa Onaka no Kusuri desu*”

Week 15

- discussing Nihongo Noryoku Shiken Chokai N5 practice questions according to the A1 CEFR (The Common European Framework of Reference for Languages) and JF Standard (Japan Foundation Standard) level.
- using the right strategies to answer practice questions according to the A1 CEFR (The Common European Framework of Reference for Languages) and JF Standard (Japan Foundation Standard) level.

Week 16

End Semester Examination

Teaching Methods

lectures, discussions, seminars and online learning

Assessment methods

mid semester examination, end semester examination, assignments, course attendance and participation

This module/course is used in the following study programme/s as well

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Responsibility for module/course

Compulsory

Bibliographical References

3A Corporation. 2012. Minna no Nihongo Shokyu 1. Tokyo: 3A Corporation.
Ajia Gakusei Bunka Kyokai. Try! N5. 2014. Tokyo: ASK.
Matsumoto, N. 2017. Nihongo So Matome JLPT N5. Tokyo: ASK.
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