

<b>Module/Course Title: Chujokyu Sakubun 2 (Writing for Pre-Advanced Learners 2)</b>					
<b>Module/course code</b>	<b>Student workload</b>	<b>Credits (ECTS)</b>	<b>Semester</b>	<b>Frequency</b>	<b>Duration</b>
JP 326	2 credits = 80 hours	2x50 minute	6 <sup>th</sup> Semester	16 classes/semester	1 semester
<b>Types of Course</b>		<b>Contact hours</b>	<b>Independent study</b>	<b>Class size</b>	
Study Program-Based Core Professional Courses		2 credits = 27 hours	2 credits = 53 hours	30 students	
<b>Prerequisites for participation (if applicable)</b>					
Must have completed Chujokyu Sakubun 1 course (Writing for Pre-Advance Learners 1)					
<b>Learning outcomes</b>					
<p>This course is held in semester 5 and can be taken by students who have passed the Chukyu Sakubun 1 course. This course discusses writing essays, and forms of sentence patterns in scientific papers. The essay themes used in this course relate to socio-cultural, economic and technological themes. Students who contract this course are required to take part in lecture activities with a minimum attendance of 80%, and take Mid-semester examination, End-semester examination, and fulfill the tasks instructed as a requirement for graduation for this course.</p> <p>S10 Internalize the spirit of independence, hard work, and entrepreneurship.</p> <p>S11 Be scientific, educative and religious in attitude and behaviour.</p> <p>S12 Compassionate and foster care in a work environment and social life that has a global competitive and comparative advantage.</p> <p>P1 Master the theoretical concepts of Japanese as a foreign language equivalent to the B2 CEFR (The Common European Framework of Reference for Languages) and JF Standard (Japan Foundation Standard) level.</p> <p>KU1 Able to apply logical, critical, systematic, and innovative thinking in the context of the development or implementation of science and technology that regards and applies humanities values in accordance with the field of Japanese language education.</p> <p>KU2 Able to demonstrate independent, quality and measurable performance.</p> <p>KU7 Able to be responsible for the achievement of group work and to supervise and evaluate the completion of work assigned to workers under their responsibility.</p> <p>KU8 Able to carry out the self-evaluation process of the work group under their responsibility, and able to manage learning independently.</p> <p>KK1 Able to study and apply the theoretical concepts of Japanese as a foreign language equivalent to the B2 CEFR (The Common European Framework of Reference for Languages) and JF Standard (Japan Foundation Standard) level.</p>					

## **Subject aims/Content**

### **Week 1**

Students understand the lesson plan which includes course objectives, scope of course, lecture policies, assignments, and assessments of Chujokyu Sakubun 2 courses

- Explain the student learning plan that will be used in this semester.
- Explaining the essentials of the Chujokyu Sakubun 2 lecture including the Objectives and targets of courses, Lecture implementation policy, Assessment policy of learning outcomes, Tasks to complete, Teaching books used and other learning resources

### **Week 2**

Students can know and understand the form and type of sentences

- 文章の種類と文体

### **Week 3**

Students can understand the form of written language (report writings, scientific works etc.)

- 書き言葉の文体 普通体

### **Week 4**

Students can understand the form of writings

- 書き言葉の文体 連用中止形

### **Week 5**

Students can understand important things when writing essays

- 小論文を書くときに注意すること

### **Week 6**

Students can read and understand graphs/figures

- グラフの読み方

### **Week 7**

Students can read, understand and describe data from graphs/figures

- グラフの読み方
- グラフを文章にする

### **Week 8**

Mid Semester Examination

### **Week 9**

Students can design and write questionnaires

- アンケート調査

**Week 10**

Students can write the results of the questionnaire

- アンケート調査

**Week 11**

Students can understand and write down facts related to data in the form of numbers

- 事実を示す方法 ・ 数値を示す

**Week 12**

Students can understand and write facts containing general things

- 事実を示す方法 ・ みんなが知っている公の事実を示す

**Week 13**

Students can understand how to quote from journals, essays etc.

- 事実を示す方法 ・ ほかにの人が言った言葉、書いたもの、研究、報告したことの一部を引用する。

**Week 14**

Students can write abstracts in Japanese

- How to write abstracts in Japanese

**Week 15**

Students can to write a synopsis in Japanese

- How to write synopsis in Japanese

**Week 16**

End Semester Examination

**Teaching Methods**

lectures, discussions, seminars and online learning

**Assessment methods**

mid semester examination, end semester examination, assignments, course attendance and participation

**This module/course is used in the following study programme/s as well**

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**Responsibility for module/course**

Compulsory

**Bibliographical References**

Chujokyu Sakubun 2's textbooks are summarized from the following sources:

1. Ando, Setsuko. (2001). Topikku ni yoru Nihongo sougo enshuu. Japan: Surienettowaaku.
2. Miura et al. (2006). My academic Purezenteeshon nyumon. Japan
3. Tomomatsu et al. (2008). Shorombun e no 12 suteppu. Japan: Surienettowaaku