

<b>Module/Course Title: Chujokyu Kaiwa 2 (Speaking for Pre-Advanced Learners 2)</b>					
<b>Module/course code</b>	<b>Student workload</b>	<b>Credits (ECTS)</b>	<b>Semester</b>	<b>Frequency</b>	<b>Duration</b>
JP 324	2 credits = 80 hours	2x50 minute	6 <sup>th</sup> Semester	16 classes/semester	1 semester
<b>Types of Course</b>		<b>Contact hours</b>	<b>Independent study</b>	<b>Class size</b>	
Study Program-Based Core Professional Courses		2 credits = 27 hours	2 credits = 53 hours	30 students	
<b>Prerequisites for participation (if applicable)</b>					
Must have completed Shokyu Kaiwa 1 & 2, Chukyu Kaiwa 1 & 2, and Chujokyu Kaiwa 1 courses					
<b>Learning outcomes</b>					
<p>This course is one of the Study Program-Based Core Professional Courses that is mandatory for all Japanese Department of Education students in semester 6. This Chujokyu Kaiwa 2 course can be taken by students who have passed the Shokyu Kaiwa 1 course, Shokyu Kaiwa 2, Chukyu Kaiwa 1, Chukyu Kaiwa 2 and Chujokyu Kaiwa 1. This lecture emphasizes speaking skills, which is intended for students to be able to convey their ideas and thoughts into Japanese orally, including pre-advanced Japanese language skills equivalent to Japanese Language Proficiency Test N3 which deals with educational, social, cultural and linguistic themes. To find out about the student's mastery of lecture material, apart from Mid-Semester Examination and End Semester Examination, students who contract this course are required to attend lectures for a minimum of 80% attendance, take the Mid and End Examination, and fulfil the instructed assignments as a condition for passing this course.</p>					
<p>S5 Respect the diversity of cultures, perspectives, religions and beliefs, as well as the original opinions or findings of others.</p> <p>S6 Work together and have social sensitivity and care for the community and the environment.</p> <p>S8 Internalize academic values, norms and ethics.</p> <p>S11 Be scientific, educative and religious in attitude and behaviour.</p> <p>S12 Compassionate and foster care in a work environment and social life that has a global competitive and comparative advantage.</p> <p>P2 Master the theoretical concepts of Japanese language, linguistics, and culture and its' research in the context of Japanese language teaching and learning.</p> <p>KU1 Able to apply logical, critical, systematic, and innovative thinking in the context of the development or implementation of science and technology that regards and applies humanities values in accordance with the field of Japanese language education.</p> <p>KU7 Able to be responsible for the achievement of group work and to supervise and evaluate the completion of work assigned to workers under their responsibility.</p> <p>KU8 Able to carry out the self-evaluation process of the work group under their responsibility, and able to manage learning independently.</p>					

KK4 Able to study and apply theoretical concepts regarding the principles and procedures of planning, presenting, and evaluating Japanese language learning.

**Subject aims/Content**

**Week 1**

Discussion on Semester Learning Plan of Chujokyu Kaiwa 2

**Week 2**

Students are able to speak in Pre-advanced Japanese based on daily life themes and are able to understand what the other person is talking about properly and correctly.

- *Deai (1)*

**Week 3**

Students are able to speak in Pre-advanced Japanese based on daily life themes and are able to understand what the other person is talking about properly and correctly.

- *Deai (2)*

**Week 4**

Students are able to speak in Pre-advanced Japanese based on daily life themes and are able to understand what the other person is talking about properly and correctly.

- *Hoteru de (1)*

**Week 5**

Students are able to speak in Pre-advanced Japanese based on daily life themes and are able to understand what the other person is talking about properly and correctly.

- *Hoteru de (2)*

**Week 6**

Students are able to speak in Pre-advanced Japanese based on daily life themes and are able to understand what the other person is talking about properly and correctly.

- *Kikai no toraburu (1)*

**Week 7**

Students are able to speak in Pre-advanced Japanese based on daily life themes and are able to understand what the other person is talking about properly and correctly.

- *Kikai no toraburu (2)*

**Week 8**

Mid Semester Examination

**Week 9**

Students are able to speak in Pre-advanced Japanese based on daily life themes and are able to understand what the other person is talking about properly and correctly.

- *Denwa o kakeru (1)*

**Week 10**

Students are able to speak in Pre-advanced Japanese based on daily life themes and are able to understand what the other person is talking about properly and correctly.

- *Denwa o kakeru (2)*

**Week 11**

Students are able to speak in Pre-advanced Japanese based on daily life themes and are able to understand what the other person is talking about properly and correctly.

- *Eki de (1)*

**Week 12**

Students are able to speak in Pre-advanced Japanese based on daily life themes and are able to understand what the other person is talking about properly and correctly.

- *Eki de (2)*

**Week 13**

Students are able to speak in Pre-advanced Japanese based on daily life themes and are able to understand what the other person is talking about properly and correctly.

- *Houfu (1)*

**Week 14**

Students are able to speak in Pre-advanced Japanese based on daily life themes and are able to understand what the other person is talking about properly and correctly.

- *Houfu (2)*

**Week 15**

Students are able to speak in Pre-advanced Japanese based on daily life themes and are able to understand what the other person is talking about properly and correctly.

- *Fukushuu*

**Week 16**

End Semester Examination

**Teaching Methods**

lectures, discussions, seminars and online learning

**Assessment methods**

mid semester examination, end semester examination, assignments, course attendance and participation

**This module/course is used in the following study programme/s as well**

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**Responsibility for module/course**

Compulsory

**Bibliographical References**

Beuckmann, F, Miyatani, A., Komuro-Lee, I. 2006. *Nihongo The name is Chuukei : Sho-Chukyu hen.*  
Kuroshio Shuppan: Tokyo.

