

| Module/Course Title: Chujokyu Dokkai 2 (Reading for Pre-Advanced Learners 2) | | | | | |
|---|-------------------------|-----------------------|--------------------------|---------------------|-----------------|
| Module/course code | Student workload | Credits (ECTS) | Semester | Frequency | Duration |
| JP 325 | 2 credits = 80 hours | 2x50 minute | 6th Semester | 16 classes/semester | 1 semester |
| Types of Course | | Contact hours | Independent study | Class size | |
| Study Program-Based Core Professional Courses | | 2 credits = 27 hours | 2 credits = 53 hours | 30 students | |
| Prerequisites for participation (if applicable) | | | | | |
| Must have completed the Chujokyu Dokkai 1 course (Reading for Intermediate Learners 1) | | | | | |
| Learning outcomes | | | | | |
| <p>This course is an upper-middle-level reading skill course with discourses such as newspaper articles in various fields. This course aims to enable students to absorb as much information as possible so that they can be used when in speaking and writing activities in Japanese. To absorb information optimally, maximum learning is also needed in terms of vocabulary, grammar and discourse itself. Thus, this course does not only require students to learn from textbooks, but also to read Japanese newspaper articles with easy and difficult levels, which will be a task outside of class that must be done continuously. The final goal of this course is that students can understand the discourse of N2 level of <i>dokkai</i>. Thus, the discussion of the discourse that appears in the Japanese Language Proficiency Test (JLPT) N2 will be included in the Chujokyu Dokkai 2 lesson.</p> <p>S1 Believe in God Almighty and be able to show a religious attitude.</p> <p>S4 as citizens who are proud and love the country, have nationalism and a sense of responsibility to the state and nation.</p> <p>S5 Respect the diversity of cultures, perspectives, religions and beliefs, as well as the original opinions or findings of others.</p> <p>S11 Be scientific, educative and religious in attitude and behaviour.</p> <p>S12 Compassionate and foster care in a work environment and social life that has a global competitive and comparative advantage.</p> <p>P1 Master the theoretical concepts of Japanese as a foreign language equivalent to the B2 CEFR (The Common European Framework of Reference for Languages) and JF Standard (Japan Foundation Standard) level.</p> <p>KU1 Able to apply logical, critical, systematic, and innovative thinking in the context of the development or implementation of science and technology that regards and applies humanities values in accordance with the field of Japanese language education.</p> <p>KU7 Able to be responsible for the achievement of group work and to supervise and evaluate the completion of work assigned to workers under their responsibility.</p> <p>KU8 Able to carry out the self-evaluation process of the work group under their responsibility, and able to manage learning independently.</p> | | | | | |

KK1 Able to study and apply the theoretical concepts of Japanese as a foreign language equivalent to the B2 CEFR (The Common European Framework of Reference for Languages) and JF Standard (Japan Foundation Standard) level.

Subject aims/Content

Week 1

Students understand the mechanisms and regulations of lectures and forms of evaluation.

- Techniques and Objectives of Lectures
- Explaining the purpose of this course
- Explaining the material to be discussed
- Doing questions and answers about the material that will be discussed and the form of evaluation.

Week 2

Students can understand the content about the discourse titled “*Kotoba no Yakuwari*” and re-explain the actual news about Japan

- Subject: *Kotoba no Yakuwari*, from Easy Japanese News

Week 3

Students can understand the content about the discourse titled “*Iruka to Choompa*” and re-explain the actual news about Japan through Japanese newspaper articles

- Subject: *Iruka to Choompa*, from Easy Japanese News

Week 4

Students can understand the content about the discourse titled “*Chizu no Bunrui*” and re-explain the actual news about Japan through Japanese newspaper articles

- Subject: *Chizu no Bunrui*, from Easy Japanese News

Week 5

Students can understand the content about the discourse titled “*Suimin Jikan*” and re-explain the actual news about Japan through Japanese newspaper articles

- Subject: *Suimin Jikan*, from Easy Japanese News

Week 6

Students can understand the content about the discourse titled “*Hidokei*” and re-explain the actual news about Japan through Japanese newspaper articles

- Subject: *Hidokei*, from Easy Japanese News

Week 7

Students can understand the content about the discourse titled “*Kenkyusha no 2tsu no Taipu*” and re-explain the actual news about Japan through Japanese newspaper articles

- Subject: *Kenkyusha no 2tsu no Taipu*, from Easy Japanese News

Week 8

Mid Semester Examination

Week 9

Students can understand the content about the discourse titled “*Chikyu Ondanka*” followed by answering JLPT N2 *dokkai* questions correctly and precisely

- Subject: *Chikyu Ondanka*
- JLPT N2 *dokkai* questions

Week 10

Students can understand the content about the discourse titled “*Cha wa Donoyouni shite Tsutawattaka*” followed by answering JLPT N2 *dokkai* questions correctly and precisely

- Subject: *Cha wa Donoyouni shite Tsutawattaka*
- JLPT N2 *dokkai* questions

Week 11

Students can understand the content about the discourse titled “*Ta to Hatake*” followed by answering JLPT N2 *dokkai* questions correctly and precisely

- Subject: *Ta to Hatake*
- JLPT N2 *dokkai* questions

Week 12

Students can understand the content about the discourse titled “*Karasu no Jidousha Riyo Koudou*” followed by answering JLPT N2 *dokkai* questions correctly and precisely

- Subject: *Karasu no Jidousha Riyo Koudou*
- JLPT N2 *dokkai* questions

Week 13

Students can understand the content about the discourse titled “*Taiwan Nambu no Hakka Shakai ni tsuite no Ichi Kousatsu*” followed by answering JLPT N2 *dokkai* questions correctly and precisely

- Subject: *Taiwan Nambu no Hakka Shakai ni tsuite no Ichi Kousatsu*
- JLPT N2 *dokkai* questions

Week 14

Students can understand the content about the discourse titled “*Ningen to Robotto no Kyouchou Dousa ni kan suru Kenkyu*” followed by answering JLPT N2 *dokkai* questions correctly and precisely

- Subject: *Ningen to Robotto no Kyouchou Dousa ni kan suru Kenkyu*
- JLPT N2 *dokkai* questions

Week 15

Students can evaluate their understanding of discourses that have been learned in the classroom and discourses that have been read as assignments outside the classroom.

- Discourses that have been learned during lectures both in the classroom and outside the classroom

Week 16

End Semester Examination

Teaching Methods

lectures, discussions, seminars and online learning

Assessment methods

mid semester examination, end semester examination, assignments, course attendance and participation

This module/course is used in the following study programme/s as well

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Responsibility for module/course

Compulsory

Bibliographical References

1. Teaching Books : 大古・大古「編編」2001
2. Newspapers about Japan and the rest of the world : aplikasi Easy News Japanese
3. Newspapers about Indonesia : <http://www.jakartashimbun.com/>