

Module/Course Title: Basic Japanese					
Module/course code	Student workload	Credits (ECTS)	Semester	Frequency	Duration
JP 229	2 credits = 80 hours	2x50 minute	4 th Semester	16 classes/semester	1 semester
Types of Course		Contact hours	Independent study	Class size	
Study Program-Based Core Professional Courses		2 credits = 27 hours	2 credits = 53 hours	30 students	
Prerequisites for participation (if applicable)					
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Learning outcomes					
<p>Basic Japanese courses are the subject of choice for students from other disciplines interested in learning Japanese. This JP 229 lecture material explains Japanese letters, basic rules of Japanese grammar and Japanese culture. This lecture requires learners to follow about 80% of attendance, along with daily tasks in the form of <i>renshuu</i> (training) work. Assessment criteria are based on attendance, midterm exam and final exams results, as well as tasks both daily and final tasks. The assessment system used in this lecture is a combination of PAP (Benchmark Reference Approach) and PAN (Norm Reference Approach). The main source book that is used as a handbook is Minna no Nihongo Book.</p> <p>S7 Obey the law and have discipline in social and state life. S8 Internalize academic values, norms and ethics. P2 Master the theoretical concepts of Japanese language, linguistics, and culture and its' research in the context of Japanese language teaching and learning. KU1 Able to apply logical, critical, systematic, and innovative thinking in the context of the development or implementation of science and technology that regards and applies humanities values in accordance with the field of Japanese language education.</p>					
Subject aims/Content					
Week 1					
<p>Students understand the lesson plan which includes course objectives, scope of course, lecture policies, assignments, and assessments of Basic Japanese course</p> <ul style="list-style-type: none"> - Explain the student learning plan that will be used in this semester. - Explaining the essentials of the Basic Japanese lecture including the Objectives and targets of courses, Lecture implementation policy, Assessment policy of learning outcomes, Tasks to complete, Teaching books used and other learning resources 					
Week 2					
<p>Students are expected to master and understand Japanese letters (<i>Hiragana</i>)</p> <ul style="list-style-type: none"> - Study material(s): <i>Hiragana</i> letters 					

Week 3

Students are expected to master and understand Japanese letters (*Katakana*)

- Study material(s): *Katakana* letters

Week 4

Students are able to master and understand the expressions and sentence patterns in chapter 1

- Sentence patterns studied:

1. ~wa~desu
2. ~wa~jya arimasen
3. ~wa~desuka

Week 5

Students are able to understand the conversation in chapter 1, as well as be able to introduce themselves in Japanese

- Conversation:

Hajimemashite

- Patterns used to introduce themselves:

Hajimemashite. (name) desu. (Name of the region) kara kimashita. Douzo yoroshiku onegai shimasu.

Week 6

Students are able to master and understand the expressions and patterns of sentences in Lesson 2 about point words/determiners (*kore, sore, are*)

- Sentence patterns in chapter 2:

1. Kore/sore/are wa ~ desu
2. Kore/sore/are wa ~ no ~ desu
3. Kono/sono/ano~wa~no~desu.

Week 7

Students are able to understand the conversations in chapter 2

Students are able to count in Japanese

- Conversation:

“Hon no Kimochi desu”

Week 8

Mid Semester Examination

Week 9

Students are able to master and understand the expressions and sentence patterns in chapter 3 (place pointer pronouns)

- Sentence patterns in chapter 3:

1. Koko/soko/asoko wa ~ desu
2. ~wa koko/soko/asoko desu

Week 10

Students are able to understand the conversations in chapter 3

Students are able to count in Japanese (calculate the floor of a building and the amount of money)

- Conversation:

“Kore o kudasai”

Week 11

Students are able to master and understand the expressions and sentence patterns in chapter 4 (hours, tenses)

- Sentence patterns in chapter 4:

1. Ima ~ji ~fun desu.
2. ~wa ~ji kara ~ji made Vmasu
3. ~jini Vmasu
4. ~wa kinou Vmashita

Week 12

Students are able to understand the conversations in chapter 4

Students are able to count in Japanese (calculate the floor of a building and the amount of money)

- Conversation:

"Sochira wa nanji kara nanji made desuka"

Week 13

Students are able to master and understand the expressions and sentence patterns in chapter 5

Sentence patterns in chapter 5:

1. ~wa ~e ikimasu.
2. ~wa ~de ~e kaerimasu
3. ~wa~to~e kimashita

Week 14

Students are able to understand the conversations in chapter 5

Students are able to count in Japanese (counting the amount of money)

- Conversation:

"koushien e ikimasuka"

Week 15

Review all material learned from chapters 1-5

Hiragana letters, *Katakana* letters, Minna no Nihongo chapter 1 to 5

Week 16

End Semester Examination

Teaching Methods

lectures, discussions, seminars and online learning

Assessment methods

mid semester examination, end semester examination, assignments, course attendance and participation

This module/course is used in the following study programme/s as well

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Responsibility for module/course
Compulsory
Bibliographical References
1. Japanese for Young People (Kaku)
2. Minna no Nihongo