

Curriculum Vitae



Name: Dr. Herniwati, S.Pd., M.Hum.

Profession: Lecturer & Researcher

Date of Birth: June 2nd, 1972

Years with Firm/Entity: 25 years

Nationality: Indonesia

Membership of Professional Societies:

- Asosiasi Studi Pendidikan Bahasa Jepang Indonesia – Pusat (Japanese Language Education Association – Central)
- Asosiasi Studi Pendidikan Bahasa Jepang Indonesia – Korwil Jawa Barat (Japanese Language Education Association – West Java Region)
- Forum Dosen Prodi Pendidikan Bahasa Jepang Indonesia (Forum of Japanese Language Education Study Program Lecturers – Indonesia)
- Asosiasi Studi Jepang Indonesia (Japanese Studies Association – Indonesia)

Detailed Tasks Assigned: Implementing *Tridharma* (three pillars) of higher education which includes education, research, and community service

Key Qualifications:

She is a lecturer at the Department of Japanese Language Education, Faculty of Language and Literature Education, Universitas Pendidikan Indonesia. She graduated from undergraduate Japanese Language Education Study Program at IKIP Bandung. She has 25 years of research, teaching, and community service experience in Japanese language education. She writes and publishes article in national and international journal/proceedings such as ICOLLITE and CONAPLIN. She is responsible in teaching Japanese Conversation,

Kanji, and Curriculum Studies in the undergraduate program of Japanese Language Education study program.

Education:

- Doctor in Curriculum Development. Indonesia University of Education, Bandung. 2015
- Master in Japanese Regional Studies – Japanese Applied Linguistics. University of Indonesia, Jakarta. 2001.
- Bachelor in Japanese Language Education. IKIP, Bandung. 1995.

Employment Record:

1996 – Present: Lecturer at Japanese Language Education Study Program – Faculty of Language and Literature Education, Universitas Pendidikan Indonesia

Selected/latest Publications

1. **Herniwati, H.**, & Aneros, N. (2018). Transformation of Japanese culture for increasing Japanese communicative competence. *JAPANEDU: Jurnal Pendidikan dan Pengajaran Bahasa Jepang*, 3(1), 51-59.
2. Aneros, N., & **Herniwati, H.** (2019, June). Using Project-Based Learning (PBL) to Students' Creativity and Support Understanding of Japanese Literature. In *Eleventh Conference on Applied Linguistics (CONAPLIN 2018)* (pp. 174-179). Atlantis Press.
3. **Herniwati, H.**, Aneros, N., & Judiasri, M. D. (2019). EMPLOYING WEBSITE IN JAPANESE LEARNING AS AN INSTRUCTIONAL MEDIA FOR PEDAGOGICAL PURPOSE. *Jurnal Lingua Idea*, 10(2), 106-114.
4. **Herniwati, H.**, Judiasri, M. D., & Aneros, N. (2019, March). Traveling Guidebook Development as Japanese Language Teaching Materials. In *Second Conference on Language, Literature, Education, and Culture (ICOLLITE 2018)* (pp. 248-253). Atlantis Press.
5. Judiasri, M. D., Aneros, N., & **Herniwati, H.** Using Vlog in Shokyu Kaiwa's Course to Improve Students' Speaking Ability. *JAPANEDU: Jurnal Pendidikan dan Pengajaran Bahasa Jepang*, 4(2), 115-125.
6. Oktaviane, S., Aneros, N., & **Herniwati, H.** EFEKTIVITAS PERMAINAN BABANUKI TERHADAP PENINGKATAN KETERAMPILAN BERBICARA BAHASA JEPANG (Penelitian Eksperimen Murni Kelas X SMA Pasundan 8 Bandung Tahun Ajaran 2017/2018). *EDUJAPAN*, 2(1), 1-10.
7. **Herniwati, H.** (2018). Menanamkan Nilai Nasionalisme melalui Pembelajaran Pendidikan Pancasila dan Kewarganegaraan PTK pada Siswa Kelas VI SDN 88 Perumnas UNIB Bentiring. *TRIADIK*, 14(1), 84-91.
8. **Herniwati, H.**, & Fatmariansa, S. (2019, March). Development and Implementation of Mobile Assisted Language Learning Media to Enhance Japanese Grammar. In *Second Conference on Language, Literature, Education, and Culture (ICOLLITE 2018)* (pp. 300-304). Atlantis Press.

9. Huzaifa, A. N., Kusriani, D., & **Herniwati, H.** (2018). EFEKTIFITAS MODEL PEMBELAJARAN KOOPERATIF TIPE VAK (VISUAL-AUDITORI-KINESTETIK) DALAM MENINGKATKAN KEMAMPUAN MENULIS KALIMAT BAHASA JEPANG. *EDUJAPAN*, 2(1), 42-51.
10. JDL, D. D., & **Herniwati, H.** Error Analysis of Japanese Toritatejoshi Nanka, Nante, Nado, and Kurai. *JAPANEDU: Jurnal Pendidikan dan Pengajaran Bahasa Jepang*, 5(2), 111-118.
11. Alifah, Y., Kusriani, D., & **Herniwati, H.** (2018). Efektivitas Penggunaan Model Pembelajaran Kooperatif Tipe Round Club Untuk Meningkatkan Kemampuan Menulis Kalimat Bahasa Jepang. *EDUJAPAN*, 2(1), 31-41.
12. Ardini, S. N., **Herniwati, H.**, & Haristiani, N. Efektivitas Model Pembelajaran Interaktif Course Review Horay Dalam Meningkatkan Kemampuan Berbicara Bahasa Jepang (Eksperimen Murni Terhadap Siswa Kelas XI SMAN 14 Bandung Tahun Ajaran 2017/2018). *EDUJAPAN*, 2(1), 20-30.