

<b>Module/Course Title: Togo Imiron</b>					
<b>Module/course code</b>	<b>Student workload</b>	<b>Credits (ECTS)</b>	<b>Semester</b>	<b>Frequency</b>	<b>Duration</b>
JP 510	2 credits = 80 hours	2x50 minute	5th Semester	16 classes/semester	1 semester
<b>Types of Course</b>		<b>Contact hours</b>	<b>Independent study</b>	<b>Class size</b>	
Study Program-Based Elective Professional Courses		2 credits = 27 hours	2 credits = 53 hours	30 students	
<b>Prerequisites for participation (if applicable)</b>					
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<b>Learning outcomes</b>					
<p>This course is an elective course that discusses the basics of syntax and semantics of the Japanese language. The syntactic discussion begins with various theories that have been applied in syntactic analysis ranging from the traditional to the latest, especially the problem of the structure of Japanese phrases, clauses, and sentences along with their syntactic functions and categories, plus the semantic role of each argument and the various meanings contained in it. in it. Semantic discussion concerns the problem of understanding, scope of discussion, objects of study, and their application in Japanese language research. This material is expected to be a help for students when doing research (writing a thesis) and making descriptions of phrases, clauses, sentences, and their meanings that can be applied in teaching Japanese.</p>					
<p>S5 Respect the diversity of cultures, perspectives, religions and beliefs, as well as the original opinions or findings of others.</p>					
<p>S7 Obey the law and have discipline in social and state life.</p>					
<p>S8 Internalize academic values, norms and ethics.</p>					
<p>S11 Be scientific, educative and religious in attitude and behaviour.</p>					
<p>S12 Compassionate and foster care in a work environment and social life that has a global competitive and comparative advantage.</p>					
<p>P3 Master the theoretical concepts in the Japanese language for special purposes in the field of education or business in accordance with the chosen field of expertise.</p>					
<p>KU6 Able to maintain and develop networks with mentors, colleagues and colleagues both inside and outside the institution.</p>					
<p>KK3 Able to study and apply cross-cultural understanding in order to communicate effectively in Japanese, in the context of international relations.</p>					

## **Subject aims/Content**

### **Week 1**

Explains lecture techniques and the importance of understanding the syntax and semantics of Japanese.

1. an explanation of the duties and obligations that must be taken by students during the lecture;
2. scope of syntactic discussion;
3. the scope of semantic discussion;
4. a variety of must-read source books.

### **Week 2**

Explaining the framework and scope of syntax, types of Japanese sentences and elements and patterns of Japanese sentences.

1. Framework and scope of Japanese syntax.
2. Types of sentences in Japanese based on their construction and meaning.
3. Elements and sentence patterns in Japanese

### **Week 3**

Explain about the types of grammatical categories in Japanese, such as politeness, tenses, aspect, modality, and diathesis.

1. Grammatical categories in Japanese predicate.
2. The level of politeness in Japanese sentences.
3. Diathesis in Japanese.
4. Tenses and aspects in Japanese.
5. Japanese language modalities.

### **Week 4**

Explain and apply traditional sentence analysis techniques and behaviorism models.

- Sentence analysis technique I: traditionalism model and behaviorism.

### **Week 5**

Explain and apply sentence analysis techniques using model of generative grammar-ism.

- Sentence analysis technique II: generative grammar-ism model

### **Week 6**

Explain and apply sentence analysis techniques of formalism and functionalism.

- Sentence analysis technique II: formalism and functionalism model

### **Week 7**

Explain and apply case grammar and generative semantics sentence analysis techniques

- Sentence analysis technique IV: in terms of function, category, and role

### **Week 8**

Mid Semester Examination

**Week 9**

Explain semantic framework and scope in Japanese.

Discussion about meaning of word, relation of meanings, meaning of a phrase, and meaning of a sentence.

**Week 10**

Explain the types and changes in meaning: lexical and grammatical; denotative vs. connotative; basic vs expansion

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**Week 11**

Explain the technique of studying the meaning of vocabulary and its methods.

- A study of the meaning of vocabulary and its methods.

**Week 12**

Explain and apply synonym analysis techniques.

- Synonym study model

**Week 13**

Explain and apply polysemy analysis techniques.

- Polysemy study model

**Week 14**

Explain and apply the phrase study model.

- The study of the meaning of the phrase and its method.

**Week 15**

Explain and apply the study model of sentence meaning.

- Study the meaning of sentences.

**Week 16**

End Semester Examination

**Teaching Methods**

lectures, discussions, seminars and online learning

**Assessment methods**

mid semester examination, end semester examination, assignments, course attendance and participation

**This module/course is used in the following study programme/s as well**

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**Responsibility for module/course**

Elective

### **Bibliographical References**

- a. Sutedi, Dedi. 2008. *Nihongo no Bunpo (Tata Bahasa Jepang Tingkat Dasar)*. Bandung Humaniora Utama Press.
- b. \_\_\_\_\_. 2011. *Dasar-Dasar Linguistik Bahasa Jepang* Bandung: Humaniora Utama Press.
- c. \_\_\_\_\_. 2012. *Penelitian Pendidikan Bahasa Jepang*. Bandung: Humaniora.
- d. \_\_\_\_\_. 2015. *Kalimat Pasif Bahasa Jepang: Kajian Sintaktis, Semantis, Pragmatis, dan Kontrastif, serta Implikasinya ke dalam Pengajaran*. Bandung: Humaniora.
- e. \_\_\_\_\_. 2015. *Mengenal Linguistik Kognitif*. Bandung: Humaniora.
- f. Nakano, Hirozo. 2012. *Imiron*. Tokyo: Asakura Shoten.
- g. Mihara, Ken-ichi. 2008. *Kouzou kara Miru Nihongo Bunpou*. Tokyo: Kaitakusha., dll