

<b>Module/Course Title: Telaah Kurikulum dan Bahan Ajar Bahasa Jepang (Research of Curriculum and Japanese Teaching Materials)</b>					
<b>Module/course code</b>	<b>Student workload</b>	<b>Credits (ECTS)</b>	<b>Semester</b>	<b>Frequency</b>	<b>Duration</b>
JP 512	3 credits = 120 hours	3x50 minute	7th Semester	16 classes/semester	1 semester
<b>Types of Course</b>		<b>Contact hours</b>	<b>Independent study</b>	<b>Class size</b>	
Study Program-Based Elective Professional Courses		3 credits = 40 hours	3 credits = 80 hours	30 students	
<b>Prerequisites for participation (if applicable)</b>					
- Must have completed the Japanese Teaching Method course					
<b>Learning outcomes</b>					
<p>This course is an elective course that discusses the basics of syntax and semantics of the Japanese language. The syntactic discussion begins with various theories that have been applied in syntactic analysis ranging from the traditional to the latest, especially the problem of the structure of Japanese phrases, clauses, and sentences along with their syntactic functions and categories, plus the semantic role of each argument and the various meanings contained in it. Semantic discussion concerns the problem of understanding, scope of discussion, objects of study, and their application in Japanese language research. This material is expected to be a help for students when doing research (writing a thesis) and making descriptions of phrases, clauses, sentences, and their meanings that can be applied in teaching Japanese.</p>					
<p>S1 Believe in God Almighty and be able to show a religious attitude.</p> <p>S7 Obey the law and have discipline in social and state life.</p> <p>S11 Be scientific, educative and religious in attitude and behaviour.</p> <p>S12 Compassionate and foster care in a work environment and social life that has a global competitive and comparative advantage.</p> <p>P3 Master the theoretical concepts in the Japanese language for special purposes in the field of education or business in accordance with the chosen field of expertise.</p> <p>P4 Possess a cross-cultural understanding in order to communicate effectively in Japanese, in the context of international relations.</p> <p>KU6 Able to maintain and develop networks with mentors, colleagues and colleagues both inside and outside the institution.</p> <p>KK3 Able to study and apply cross-cultural understanding in order to communicate effectively in Japanese, in the context of international relations.</p> <p>KK5 Able to design, present, and evaluate Japanese language learning by utilizing information and communication technology.</p>					

## **Subject aims/Content**

### **Week 1**

Explaining lecture procedures and lesson plans for one semester.

- Introducing the Japanese language curriculum used in college and high school

### **Week 2**

Explaining the development of education curriculum in Indonesia

- Curriculum periodization in Indonesia
- The development of Japanese language curriculum in high school

### **Week 3**

Studying the Japanese language curriculum in several universities

- Japanese language curriculum in several universities

### **Week 4**

Examining the Japanese language curriculum used in high school

1. Japanese language curriculum in 2004
2. Japanese language curriculum in 2006
3. Japanese language curriculum in 2013

### **Week 5**

Studying the Japanese language syllabus based on the 2013 curriculum

Studying the Japanese language syllabus based on the national curriculum.

- Japanese language syllabus based on the 2013 curriculum
- Japanese language syllabus based on the national curriculum.

### **Week 6**

Reviewing Japanese language lesson plans and teaching materials

- KTSP-based lesson plan
- Lesson plan based on the 2013 curriculum
- Japanese language teaching materials used in high school

### **Week 7**

Discussion about the ideal teacher

- Teacher's role in preparing for Japanese language learning

### **Week 8**

Mid Semester Examination

### **Week 9**

Making Japanese language teaching materials

- Determining the theme of Japanese teaching materials

**Week 10**

Making Japanese language teaching materials

- Preparing Japanese teaching material work projects

**Week 11**

Making Japanese language teaching materials

- Preparing Japanese teaching material work projects

**Week 12**

Making Japanese language teaching materials

- Preparing Japanese teaching material work projects

**Week 13**

Making Japanese language teaching materials

- Preparing Japanese teaching material work projects

**Week 14**

Making Japanese language teaching materials

- Preparing Japanese teaching material work projects

**Week 15**

Making Japanese language teaching materials

- Preparing Japanese teaching material work projects

**Week 16**

End Semester Examination

**Teaching Methods**

lectures, discussions, seminars and online learning

**Assessment methods**

mid semester examination, end semester examination, assignments, course attendance and participation

**This module/course is used in the following study programme/s as well**

-

**Responsibility for module/course**

Elective

**Bibliographical References**

1. K13-based Japanese language curriculum for high school (The Ministry of Education and Culture)
2. Japanese language syllabus for high school (The Ministry of Education and Culture)
3. Japanese language lesson plans for high school
4. Sakura 1, 2 dan 3 (Textbook)
5. Marugoto
6. Tanoshiku nihongo (basic 1 and 2)

