

Module/Course Title: Shokyu Dokkai 1 (Reading for Beginners 1)					
Module/course code	Student workload	Credits (ECTS)	Semester	Frequency	Duration
JP 115	2 credits = 80 hours	2x50 minute	1st Semester	16 classes/semester	1 semester
Types of Course		Contact hours	Independent study	Class size	
Study Program-Based Core Professional Courses		2 credits = 27 hours	2 credits = 53 hours	40 students	
Prerequisites for participation (if applicable)					
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Learning outcomes					
<p>Students can orally apply the sentence patterns studied in Shokyu Bunpou 1 through Japanese speaking skills. Students are expected to be able to speak using simple sentences in accordance with the themes given in each meeting within the scope of introductions and daily conversations at a level equivalent to Nihongo Noryoku Shiken N5 according to the A1 CEFR (The Common European Framework of Reference for Languages) and JF Standard (Japan Foundation Standard) level to be used as provisions in entering the professional world, both in the educational and non-educational fields.</p>					
<p>S1 Believe in God Almighty and be able to show a religious attitude.</p> <p>S4 as citizens who are proud and love the country, have nationalism and a sense of responsibility to the state and nation.</p> <p>S5 Respect the diversity of cultures, perspectives, religions and beliefs, as well as the original opinions or findings of others.</p> <p>S11 Be scientific, educative and religious in attitude and behaviour.</p> <p>S12 Compassionate and foster care in a work environment and social life that has a global competitive and comparative advantage.</p> <p>P1 Master the theoretical concepts of Japanese as a foreign language equivalent to the B2 CEFR (The Common European Framework of Reference for Languages) and JF Standard (Japan Foundation Standard) level.</p> <p>KU1 Able to apply logical, critical, systematic, and innovative thinking in the context of the development or implementation of science and technology that regards and applies humanities values in accordance with the field of Japanese language education.</p> <p>KU7 Able to be responsible for the achievement of group work and to supervise and evaluate the completion of work assigned to workers under their responsibility.</p> <p>KU8 Able to carry out the self-evaluation process of the work group under their responsibility, and able to manage learning independently.</p> <p>KK1 Able to study and apply the theoretical concepts of Japanese as a foreign language equivalent to the B2 CEFR (The Common European Framework of Reference for Languages) and JF Standard (Japan Foundation Standard) level.</p>					

Subject aims/Content

Week 1

- discussing essential matters relevant to the implementation of the course

Week 2

Students are able to master and understand the content of the discourse, as well as the expressions and sentence patterns inside it (doing self-introduction and introducing others.)

Title of discourse :

1. あいさつ (*Aisatsu*)
2. きょうしつのことば (*Kyoushitsu no Kotoba*)
3. わたしのせんもん (*Watashi no Senmon*)

Sentence pattern :

- Nouns (name, occupation, country)
- Verbs (expressions used in the class)
- ~は~です

Week 3

Students are able to master and understand the content of the discourse, as well as the expressions and sentence patterns inside it (Object Pointer Pronouns)

Title of discourse :

1. どうぞよろしく (*Douzo Yoroshiku*)
2. だれのですか (*Dare no Desuka*)

Sentence pattern :

- Nouns (objects/items in the classroom and campus environment)
- Verbs (introductory expressions)
- Object Pointer Pronouns (*Kore, Sore, Are, Dore*)

Week 4

Students are able to master and understand the content of the discourse, as well as the expressions and sentence patterns inside it (Directional pronouns.)

Title of discourse :

1. オリエンテーション (*Orienteshon*)
2. だれですか (*Dare Desuka?*)
3. わたしのげしゆく (*Watashi no Geshuku*)

Sentence pattern :

- Place Pointer Pronouns (*Koko Soko Asoko Doko*)
- Directional pronoun

Week 5

Students are able to master and understand the content of the discourse, as well as the expressions and sentence patterns inside it (expressing time and daily activities)

Title of discourse :

1. じかんをきく (*Jikan wo Kiku*)
2. なん月 なん日ですか (*Nangatsu Nannichi Desuka?*)
3. わたしのいちにち (*Watashi no Ichinichi*)

Sentence pattern :

- Nouns (number, hour, day name, time)

Week 6

Students are able to master and understand the content of the discourse, as well as the expressions and sentence patterns inside it (daily activities)

Title of discourse :

1. たなかさんのまいにち (*Tanaka-san no Mainichi*)
2. 日曜日 (*Nichiyoubi*)
3. えいがをみませんか (*Eiga wo Mimasenka?*)

Sentence pattern :

- Noun (place name)
- Verbs (daily activities)
- ～を～する

Week 7

Students are able to master and understand the content of the discourse, as well as the expressions and sentence patterns inside it (give, lend, teach, receive, etc.)

Title of discourse :

1. しゅうまつ (*Shuumatsu*)
2. いっしょうにいきませんか (*Isshoni Ikimasenka?*)
3. もらいました・あげました (*Moraimashita/Agemashita*)

Sentence pattern :

- Invitation/Request words (～ましょう)
- Past tense verbs (～ました)
- *Yari-morai form*

Week 8

Mid Semester Examination

Week 9

Students are able to master and understand the content of the discourse, as well as the expressions and sentence patterns inside it (adjectives)

Title of discourse :

1. レストラン (*Resutoran*)
2. 天気はどうでしたか (*Tenki wa Doudeshitaka*)

Sentence pattern :

- Adjectives

Week 10

Students are able to master and understand the content of the discourse, as well as the expressions and sentence patterns inside it (describing preference and ability)

Title of discourse :

1. なつこさんとダンス (*Natsuko-san to Dansu*)
2. いっしょにいかがですか (*Isshoni Ikaga Desuka?*)
3. インタビュー (*Intabyuu*)

Sentence pattern :

- Potential form
- ～ことができる
- ～すき・きれい・じょうず

Week 11

Students are able to master and understand the content of the discourse, as well as the expressions and sentence patterns inside it (describing quality and/or state in comparison sentences)

Title of discourse :

1. バリりょこう (*Bari Ryokou*)
2. どのみせがいちばんいいですか (*Dono Mise ga Ichiban Iidesuka?*)
3. どこがいちばんおもしろかったですか (*Doko ga Ichiban Omoshirokatta desuka?*)

Sentence pattern :

- Past tense
- Comparative form
- ～がいちばん～

Week 12

Students are able to master and understand the content of the discourse, as well as the expressions and sentence patterns inside it (expressing desire)

- Chapter 10 (第 10 課)

Title of discourse :

1. いぬの生活 (*Inu no Seikatsu*)
2. ぜんぶでなん人ですか (*Zenbu de Nannin Desuka*)
3. なにかのみたいですね (*Nanika Nomitai desuka?*)

Sentence pattern :

- Expression of desire
- ～たい、
- ～ほしい

Week 13

Students are able to master and understand the content of the discourse, as well as the expressions and sentence patterns inside it (Past tense verbs)

Title of discourse :

1. スポーツクラブ (*Supootsu Kurabu*)

2. だんたいりょこう?こじんりょこう? (*Dantai Ryokou? Kojin Ryokou?*)
 3. 田中さんのおくさんとなつこさん (*Tanaka-san no Okusan to Natsuko-san*)

Sentence pattern :

- Past tense verbs
 - Expression of ability to do something
- ～ことができる

Week 14

Students are able to master and understand the content of the discourse, as well as the expressions and sentence patterns inside it

Title of discourse :

1. はるこさんのビデオレター (*Haruko-san no bideo retina*)
2. おふろはいつでもいいですか (*Ofuro ni wa Itsudemo Ii Desuka?*)

Sentence pattern :

- ～てもいい and ～ている form

Learn material reviews from week 2 to week 13

Discussing Nihongo Noryoku Shiken Dokkai N5 practice questions according to the A1 CEFR (The Common European Framework of Reference for Languages) and JF Standard (Japan Foundation Standard) level.

Week 15

Discussing Nihongo Noryoku Shiken Dokkai N5 practice questions according to the A1 CEFR (The Common European Framework of Reference for Languages) and JF Standard (Japan Foundation Standard) level

Week 16

End Semester Examination

Teaching Methods

lectures, discussions, seminars and online learning

Assessment methods

mid semester examination, end semester examination, assignments, course attendance and participation

This module/course is used in the following study programme/s as well

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Responsibility for module/course

Compulsory

Bibliographical References

- Makino, A., et al. (2009). *Minna no Nihongo I – Shokyu de Yomeru Topikku 25*. Japan: Surie Network.
- Miura, A., Chinami, K., & Uegami, Y. (2000). *Nihongo Shokyu Dokkai – Reading and Writing in Japanese for Beginners*. Japan: Aruku.
- Shokyu Dokkai Teaching Team 1 Japanese Language Education Lecturer. (2018). *Shokyu Dokkai I*. unissued. Bandung : Department of Japanese Language Education PBS UPI.