

<b>Module/Course Title: Nihongogaku (Japanese Linguistics)</b>					
<b>Module/course code</b>	<b>Student workload</b>	<b>Credits (ECTS)</b>	<b>Semester</b>	<b>Frequency</b>	<b>Duration</b>
JP 317	2 credits = 80 hours	2x50 minute	5th Semester	16 classes/semester	1 semester
<b>Types of Course</b>		<b>Contact hours</b>	<b>Independent study</b>	<b>Class size</b>	
Study Program-Based Core Professional Courses		2 credits = 27 hours	2 credits = 53 hours	30 students	
<b>Prerequisites for participation (if applicable)</b>					
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<b>Learning outcomes</b>					
<p>The Nihongogaku course is a subject that must be followed by students in semester 5. This course mainly discusses several conceptions of <i>nihongo</i> and <i>kokugo</i>, <i>nihongogaku</i> and <i>kokugogaku</i>, Japanese speakers, and the characteristics of the Japanese language. This course also discusses Japanese phonology, orthographic system in Japanese, Japanese vocabulary, Japanese grammar, variety of honorifics and polite-form languages, and <i>hyoogen</i> and <i>buntai</i>. Courses are carried out in the form of lectures and discussions equipped with various media including the use of LCD. The assessment is carried out by evaluation through mid-semester examination, end semester examinations, attendance, activities in class, assignments, and quizzes for each meeting.</p>					
<p>S5 Respect the diversity of cultures, perspectives, religions and beliefs, as well as the original opinions or findings of others.</p>					
<p>S7 Obey the law and have discipline in social and state life.</p>					
<p>S8 Internalize academic values, norms and ethics.</p>					
<p>S11 Be scientific, educative and religious in attitude and behaviour.</p>					
<p>S12 Compassionate and foster care in a work environment and social life that has a global competitive and comparative advantage.</p>					
<p>P1 Master the theoretical concepts of Japanese as a foreign language equivalent to the B2 CEFR (The Common European Framework of Reference for Languages) and JF Standard (Japan Foundation Standard) level.</p>					
<p>P3 Master the theoretical concepts in the Japanese language for special purposes in the field of education or business in accordance with the chosen field of expertise.</p>					
<p>KU7 Able to be responsible for the achievement of group work and to supervise and evaluate the completion of work assigned to workers under their responsibility.</p>					
<p>KU8 Able to carry out the self-evaluation process of the work group under their responsibility, and able to manage learning independently.</p>					
<p>KK3 Able to study and apply cross-cultural understanding in order to communicate effectively in Japanese, in the context of international relations.</p>					

## **Subject aims/Content**

### **Week 1**

Students can follow the lecture according to the rules and procedures of the implementation of the lecture that has been set.

- Introduction to lectures including the Objectives and targets of courses, Lecture implementation policy, Assessment policy of learning outcomes, Tasks to complete, Teaching books used and other learning resources

Students can explain *nihongo* and *kokugo*, *nihongogaku* and *kokugogaku*

- *Nihongo* and *kokugo*, *nihongogaku* and *kokugogaku*

Students can explain Japanese speakers

- Japanese speakers

Students can explain the characteristics of Japanese language

- Characteristics of Japanese language

### **Week 2**

Students can explain the system of sounds in Japanese language

1. Syllable in Japanese
2. The names of speech organs
3. Vowels, consonants, semi vowels, double consonants

### **Week 3**

Students can explain the system of sounds in Japanese language

1. Nasal consonants, *yoo'on*, *choo'on*,
2. Vocal sound
3. Accents, intonations, prominent

### **Week 4**

Students can explain kanji

1. About the kanji
2. Amount of kanji
3. *Bushu*, *kakusuu*, *hitsujun*, *rikusho*, *on'yomi*, and *kun'yomi*

### **Week 5**

Students can describe *kana* (*hiragana*)

Symbol of *chokuon*, *yoo'on*, *seion*, *dakuon*, *handakuon*, *tokushuon* (*hatsuon* and *sokuon*)

### **Week 6**

Students can describe *kana* (*katakana*)

1. *Katakana* characters
2. *Gojuuonzu*, *kanazukai*, *okurigana*, *furigana*
3. *Roomaji*

**Week 7**

Students can explain Japanese vocabulary

1. *Goi* in Japanese
2. Types of *Goi* (*wago*, *kango*, *gairaigo*, *konshugo*)

**Week 8**

Mid Semester Examination

**Week 9**

Students can explain Japanese vocabulary

1. *Kihon goi* and *kiso goi*
2. *Shiyo goi* and *rikai goi*
3. The amount of *goi*
4. *Doo'on igigo*, *ruigigo*, *giongo*, *gitaigo*, *josuushi*, kinship terminologies

**Week 10**

Students can explain the grammatics of Japanese.

1. Understanding *nihongo no bunpoo*
2. *Tango*, *bunsetsu*, *bun*, *danraku*, *bunsho*

**Week 11**

Students can explain the grammatics of Japanese.

*dooshi*, *i-keiyooshi*, *na-keiyooshi*, *meishi*, *rentaishi*, *fukushi*

**Week 12**

Students can explain the grammatics of Japanese.

*kandooshi*, *setsuzokushi*, *jodooshi*, *joshi*, *nihongo no koozoo*

**Week 13**

Students can explain the variety of honorifics and polite words in Japanese

1. Understanding *keigo*
2. Types of *keigo*
3. The role of *keigo* in Japanese

**Week 14**

Students can explain *hyougen* and *buntai*.

1. *Jotai* and *Keitai*
2. *Hyoojungo* and *hoogen*

**Week 15**

Students can explain *hyougen* and *buntai*.

1. *Danseigo* and *joseigo*
2. *Hanashi-kotoba* and *kakikotoba*

<b>Week 16</b> End Semester Examination
<b>Teaching Methods</b> lectures, discussions, seminars and online learning
<b>Assessment methods</b> mid semester examination, end semester examination, assignments, course attendance and participation
<b>This module/course is used in the following study programme/s as well</b> -
<b>Responsibility for module/course</b> Compulsory
<b>Bibliographical References</b> Sudjianto. 2012. <i>Pengantar Linguistik Bahasa Jepang</i> . Jakarta: Kesaint Blanc. Katou, Akihiko. 1991. <i>Nihongo Gaisetsu</i> . Tokyo: Kyoushinsha Insatsujo.