

Module/Course Title: Literacy					
Module/course code	Student workload	Credits (ECTS)	Semester	Frequency	Duration
BS 302	2 credits = 80 hours	2x50 minute	3rd Semester	16 classes/semester	1 semester
Types of Course		Contact hours	Independent study	Class size	
Faculty-Based Professional Courses		2 credits = 27 hours	2 credits = 53 hours	30 students	
Prerequisites for participation (if applicable)					
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Learning outcomes					
<p>This course aims to equip students with the ability to read, write and think critically in an academic context related to aspects of education, language, literature, and culture. After attending this course, students are expected to be able to understand various current issues and problems in the fields of education, language, literature, and culture based on those obtained from various sources, both national and international. Students are also expected to be able to understand, use, and interpret texts critically to achieve certain goals, be able to express opinions, ideas and thoughts critically both orally and in writing about the fields of education, language, literature and culture based on observations, data, and relevant information from various trusted national and international sources. Lectures cover 30% theory and 70% practice / activity. Students who contract this course are required to attend lectures with a minimum of 80% attendance, take the Mid Semester Examination and End Semester Examination, and also fulfil the instructed assignments as a condition for passing this course.</p> <ul style="list-style-type: none"> - Mastering theories related to literacy in the context of education, language, literature and culture - Mastering literary reading skills related to education, language, literature and culture from various sources both in Indonesian and in foreign languages - Able to capture and understand issues and realities in the local, national and international scope, and can contribute to solving these problems directly or indirectly according to their literate abilities <p>S11 Be scientific, educative and religious in attitude and behaviour.</p> <p>S12 Compassionate and foster care in a work environment and social life that has a global competitive and comparative advantage.</p> <p>P1 Master the theoretical concepts of Japanese as a foreign language equivalent to the B2 CEFR (The Common European Framework of Reference for Languages) and JF Standard (Japan Foundation Standard) level.</p> <p>P3 Master the theoretical concepts in the Japanese language for special purposes in the field of education or business in accordance with the chosen field of expertise.</p> <p>KU5 Able to make decisions appropriately in the context of problem solving in their area of</p>					

expertise, based on the results of information and data analysis.

KU7 Able to be responsible for the achievement of group work and to supervise and evaluate the completion of work assigned to workers under their responsibility.

KU8 Able to carry out the self-evaluation process of the work group under their responsibility, and able to manage learning independently.

KK4 Able to study and apply theoretical concepts regarding the principles and procedures of planning, presenting, and evaluating Japanese language learning.

Subject aims/Content

Week 1

Students understand the rules of lectures, assessments and literacy theory

- Course objectives and targets
- The scope of the course
- Lecture implementation policy
- Learning outcome assessment policy
- Tasks to be completed
- Textbooks used and other learning resources
- Basic theories regarding literacy.

Week 2

Students are expected to be able to master and understand theories related to literacy

- History of literacy
- Types of literacy
- Literacy in various fields
- Latest literacy development

Week 3

Students are able to browse literary sources and cite sources according to the rules

- Literature sources (books, journals, online proceedings, etc.)
- How to quote writing according to the prevailing writing rules

Week 4

Students are expected to be able to master and understand the latest issues in education

- Current issues in education: Curriculum and teacher quality

Week 5

Students are expected to be able to master and understand the latest issues in education

- Recent issues in the field of education: The correlation between education and employment.

Week 6

Students are expected to be able to master and understand the latest issues in education

- Current issues in education: Comparative analysis of education systems in different countries (e.g., curriculum, teacher education, education financing, etc.)

Week 7

Students are expected to be able to understand and appreciate literary works

- Various kinds of literary works both classic and modern

Week 8

Students are expected to be able to understand and appreciate literary works

- Various kinds of literary works both classic and modern

Week 9

Mid Semester Examination

Week 10

Students are expected to be able to understand the latest issues regarding language

- Current issues regarding the Indonesian language and its use

Week 11

Students are expected to be able to understand the latest issues regarding language

- The importance of competence in Japanese

Week 12

Students are expected to understand the importance of literacy and reading habits

- Comparison of literacy levels in Indonesia and other countries

Week 13

Students are expected to be able to understand the reading about current cultural issues

- Current issues regarding culture: pop-culture

Week 14

Students are expected to be able to understand the reading about current cultural issues

- Current issues regarding culture: cultural shifts in the digital age

Week 15

Students are expected to be able to understand the reading about current cultural issues

- Current issues regarding culture: gender equality

Week 16

End Semester Examination

Teaching Methods

lectures, discussions, seminars and online learning

Assessment methods

mid semester examination, end semester examination, assignments, course attendance and participation

This module/course is used in the following study programme/s as well

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Responsibility for module/course

Compulsory

Bibliographical References

Christie, F. (1998). *Literacy and Schooling*. Routledge: New York.

Government of South Australia (2015). *Reading: from beginnings towards proficiency*. DECD Publishing: South of Australia.

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Musthafa, B. (2018). *Literasi Dini dan Literasi Remaja*. UPI Press: Bandung.

Setiadi, R & Nakata, H. (2012). *Looking at Language and Literacy Teaching in Japanese Schools*. UPI Press: Bandung.

Setiadi, R & Piyakun, A (2013). *Understanding the process of reading in teaching literacy*. SPs UPI: Bandung

Turnbill, J., Barton, G., & Brock, C. (Eds). (2015). *Teaching writing in today's classrooms: Looking back to look forward*. ALEA: Australia.