

Module/Course Title: Ibunka Komyunikeshon (Cross-cultural Communication)														
Module/course code	Student workload	Credits (ECTS)	Semester	Frequency	Duration									
JP 520	2 credits = 80 hours	2x50 minute	7th Semester	16 classes/semester	1 semester									
Types of Course		Contact hours		Independent study										
Study Program-Based Elective Professional Courses		2 credits = 27 hours		2 credits = 53 hours										
Prerequisites for participation (if applicable)														
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Learning outcomes														
<p>This course introduces cross-cultural communication and guides students to recognize and understand Japanese cultural values so that students' way of thinking about cross-culturalism develops. Students will be guided to get to know and understand foreign cultures, especially Japanese culture, through experiences interacting with aspects of Japanese culture directly. Along with the interaction process, the understanding of Japanese people's life and communication can be experienced in real terms through discussion, project-work, and intercultural interactions. In the end, students will have the experience and ability to communicate in cross-cultural communication. As a benefit, this course leads students to learn cross-cultural communication at the next stage.</p>														
S3	Contribute to improving the quality of life in society, nation, state and civilization based on Pancasila (Indonesian Ideology).													
S5	Respect the diversity of cultures, perspectives, religions and beliefs, as well as the original opinions or findings of others.													
P1	Master the theoretical concepts of Japanese as a foreign language equivalent to the B2 CEFR (The Common European Framework of Reference for Languages) and JF Standard (Japan Foundation Standard) level.													
KU1	Able to apply logical, critical, systematic, and innovative thinking in the context of the development or implementation of science and technology that regards and applies humanities values in accordance with the field of Japanese language education.													
Subject aims/Content														
Week 1														
Students understand the mechanisms and rules of lectures as well as forms of evaluation.														
1. Introduction:														
Explanation of courses, lecture rules, evaluation mechanisms, forms of evaluation, and assignments														
2. Review of Japanese knowledge														

Week 2

Students understand the meaning and examples of culture, cross-culture, as well as visible and invisible cultures

文化と異文化を理解する：

- ・文化とは
- ・異文化とは
- ・見える文化
- ・見えない文化

Week 3

Students understand the meaning of cross-cultural communication and its examples

異文化コミュニケーションとは：

- ・自文化と相手の文化
- ・異文化コミュニケーションの概念
- ・異文化コミュニケーションを理解する

違いに気づく：

- ・違和感
- ・ステレオタイプ

Week 4

Students can understand the meaning and examples of *Iwakan* and stereotypes

違いに気づく：

- ・違和感
- ・ステレオタイプ

Week 5

Students understand the meaning of culture shock and its examples

異文化摩擦：

- ・カルチャー・ショックはなぜ起こる
- ・差別・偏見に対する態度

Week 6

Students are able to share their experiences in adapting to a new cultural environment

異文化適応：

- ・異文化適応のプロセス
- ・異文化経験とアイデンティティの変化

Week 7

Students are able to understand Japanese culture from the experience of interacting, and explain the new understanding gained from the interaction

異文化交流：

- ・異文化交流の活動
- ・異文化交流から分かること

Week 8

Mid Semester Examination

Week 9

Students understand aspects of foreign culture (Japan, America, etc.) as well as providing examples

世界の価値観 :

- ・日本社会の価値観
- ・インドネシア社会の価値観
- ・アメリカなどの国々の価値観

Week 10

Students understand the meaning of verbal communication and its function

言語コミュニケーション :

- ・コミュニケーションにおける言葉の役割
- ・日本語でコミュニケーションの特徴

Week 11

Students understand aspects of non-verbal communication and its examples

非言語コミュニケーション :

- ・非言語コミュニケーションの特徴
- ・表情、空間、時間、手振り身振り

Week 12

Students understand the elements of foreign cultural values through cross-cultural interaction experiences

異文化と人間関係作り :

- ・日本の本音建前とインドネシアの素直
- ・異なる文化と共に生きるために

Week 13

Students understand the benefits of developing cross-cultural understanding, and the training aspects of developing cross-cultural understanding

異文化コミュニケーション能力を育てる :

- ・異文化理解を成長させる
- ・日本語教育にて異文化コミュニケーションを訓練する

Week 14

Students understand the meaning of assertive communication and its examples

アサーティブ・コミュニケーション :

- ・アサーティブ・コミュニケーションとは
- ・アサーティブ態度を成長させるために

Week 15

Students understand aspects and areas of research regarding cross-cultural communication

異文化コミュニケーションに関する研究課題 :

- ・教育に関する領域
- ・研究の事例

Week 16

End Semester Examination

Teaching Methods

lectures, discussions, seminars and online learning

Assessment methods

mid semester examination, end semester examination, assignments, course attendance and participation

This module/course is used in the following study programme/s as well

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Responsibility for module/course

Elective

Bibliographical References

Widianti S & Kanemoto, S (2018), *Pengantar Komunikasi Lintas Budaya Bagi Pembelajar Bahasa Jepang*, Diktat, Bandung

Mulyana Deddy (2010), *Komunikasi Lintas Budaya*, Rosdakarya