

| <b>Module/Course Title: Gaikokujin no Tame no Indoneshiago (Indonesian Language for Foreigners)</b>   |                         |                       |                          |                     |                 |
|---|-------------------------|-----------------------|--------------------------|---------------------|-----------------|
| <b>Module/course code</b>   | <b>Student workload</b> | <b>Credits (ECTS)</b> | <b>Semester</b>          | <b>Frequency</b>    | <b>Duration</b> |
| JP 518  | 2 credits = 80 hours    | 2x50 minute           | 6th Semester             | 16 classes/semester | 1 semester      |
| <b>Types of Course</b>  |                         | <b>Contact hours</b>  | <b>Independent study</b> | <b>Class size</b>   |                 |
| Study Program-Based Elective Professional Courses   |                         | 2 credits = 27 hours  | 2 credits = 53 hours     | 30 students         |                 |
| <b>Prerequisites for participation (if applicable)</b>  |                         |                       |                          |                     |                 |
| -   |                         |                       |                          |                     |                 |
| <b>Learning outcomes</b>  |                         |                       |                          |                     |                 |
| <p>This course equips students with theoretical and practical studies related to learning Indonesian as a foreign language, especially for Japanese people. This course is an elective course that can be attended by 6th semester students. This course discusses learning Indonesian as a foreign language, by understanding the targets desired by foreigners (Japanese) in learning Indonesian and the sequence in learning Indonesian. In addition, the material for the Indonesian language proficiency test for Japanese learners from level E to A is also discussed. Courses are held in the form of lectures, discussions and student presentations equipped with various media including the use of LCD and multimedia. With this knowledge, students are expected to be able to implement it in simulation activities of learning Indonesian as a foreign language. Evaluation in this course includes class attendance, active discussion, presentation performances, and reports followed by Mid-semester examination and End-semester Examination.</p> |                         |                       |                          |                     |                 |
| <p>S1 Believe in God Almighty and be able to show a religious attitude.</p>   |                         |                       |                          |                     |                 |
| <p>S4 Act as citizens who are proud and love the country, have nationalism and a sense of responsibility to the state and nation.</p>   |                         |                       |                          |                     |                 |
| <p>S5 Respect the diversity of cultures, perspectives, religions and beliefs, as well as the original opinions or findings of others.</p>   |                         |                       |                          |                     |                 |
| <p>S6 Work together and have social sensitivity and care for the community and the environment.</p>   |                         |                       |                          |                     |                 |
| <p>S11 Be scientific, educative and religious in attitude and behaviour.</p>  |                         |                       |                          |                     |                 |
| <p>S12 Compassionate and foster care in a work environment and social life that has a global competitive and comparative advantage.</p>   |                         |                       |                          |                     |                 |
| <p>P1 Master the theoretical concepts of Japanese as a foreign language equivalent to the B2 CEFR (The Common European Framework of Reference for Languages) and JF Standard (Japan Foundation Standard) level.</p>   |                         |                       |                          |                     |                 |

KU6 Able to maintain and develop networks with mentors, colleagues and colleagues both inside and outside the institution.

KU8 Able to carry out the self-evaluation process of the work group under their responsibility, and able to manage learning independently.

### **Subject aims/Content**

#### **Week 1**

Students can attend lectures according to the established rules and procedures for conducting lectures  
Students can explain the targets and goals of Japanese people learning Indonesian.

1. An explanation of the objectives and scope of the course, the course implementation policy, the assessment policy, assignments, textbooks and other learning resources.
2. Newspaper articles and research articles on the motivation and targets of Japanese people to learn Indonesian.

#### **Week 2**

Students can understand the aspects needed to achieve learning targets (CEFR)

- Examples of Indonesian language textbooks for foreigners including those based on the CEFR.

#### **Week 3**

Students can set the targets and goals of Japanese people to learn Indonesian in their lesson plans.

- Mapping the target of Japanese learning Indonesian into the lesson plan.

#### **Week 4**

Students can understand the evaluation of Indonesian learning for Japanese Indonesian learners  
(*Indoneshiago kentei shiken*)

- *Indoneshiago kentei shiken no gengo houka*

#### **Week 5**

Students can understand the evaluation of Indonesian learning for Japanese Indonesian learners  
(CEFR)

- *CEFR ni yoru gengo hyouka*

#### **Week 6**

Students can understand the evaluation of Indonesian learning for Japanese Indonesian learners  
(*Permendikbud no.27 tahun 2017*)

- (*Permendikbud no.27 tahun 2017*) ni yoru gengo hyouka

#### **Week 7**

Lecture evaluation

- Study materials from 1<sup>st</sup> to 6<sup>th</sup> meeting

#### **Week 8**

Mid Semester Examination

**Week 9**

Students can understand the linguistic elements of the Indonesian language from the point of view of the Japanese language and Indonesian cultural background

- Phonological, semantic, and syntactic elements of Indonesian from the point of view of the Japanese language and Indonesian cultural background.

- *Indonesiango shokyu 1, 2*

**Week 10**

Students can understand the sequence of Indonesian language learning materials from the point of view of the Japanese language and Indonesian cultural background.

- The sequence of Indonesian language learning materials from the point of view of the Japanese language and Indonesian cultural background

- *Indonesiango shokyu 1, 2*

**Week 11**

Students can understand Indonesian language learning materials (newspaper and tv news language) from the point of view of the Japanese language and Indonesian cultural background.

- Indonesian language learning materials (newspaper and tv news language) from the point of view of the Japanese language and Indonesian cultural background.

**Week 12**

Students can understand Indonesian language learning materials (language in Indonesian literature) from the point of view of the Japanese language and Indonesian cultural background.

- Indonesian language learning materials (language in Indonesian literature) from the point of view of the Japanese language and Indonesian cultural background

**Week 13**

Students can implement the skills of assessing Japanese people's ability to hear and read Indonesian language

- The skills of assessing Japanese people's ability to hear and read Indonesian language

**Week 14**

Students can implement the skills of assessing Japanese people's ability to speak and write Indonesian language

- The skills of assessing Japanese people's ability to speak and write Indonesian language.

**Week 15**

Lecture evaluation

- Study materials from 8<sup>th</sup> to 14<sup>th</sup> meeting

**Week 16**

End Semester Examination

**Teaching Methods**

lectures, discussions, seminars and online learning

**Assessment methods**

mid semester examination, end semester examination, assignments, course attendance and participation

**This module/course is used in the following study programme/s as well**

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**Responsibility for module/course**

Elective

**Bibliographical References**

1. Permendikbud no.27 tahun 2017 (Ministerial regulation)
2. CEFR
3. *Indonesiako kentei shiken mondaishuu*
4. *Chounyuumon Indonesiako*
5. *Indonesiako Shokyu 1, Shokyu 2*
6. *Indonesiako risuningu*
7. *Indonesiako supii kingu*
8. *Tagengo shakai Indonesia*
9. *Indonesiako jiten*
10. Artikel surat kabar kompas, PR (Newspaper Article)
11. TV News (Video)
12. Indonesian literature (folklore, folk songs, etc.)