

Module/Course Title: Chukyu Kaiwa 1 (Speaking for Intermediate Learners 1)					
Module/course code	Student workload	Credits (ECTS)	Semester	Frequency	Duration
JP 214	2 credits = 80 hours	2x50 minute	3 rd Semester	16 classes/semester	1 semester
Types of Course		Contact hours	Independent study	Class size	
Study Program-Based Core Professional Courses		2 credits = 27 hours	2 credits = 53 hours	30 students	
Prerequisites for participation (if applicable)					
Must have completed Shokyu Kaiwa 2 course (Speaking for Beginners 2)					
Learning outcomes					
<p>This course is one of the 4 important Japanese language skills courses, especially in intermediate level speaking skills. This course aims to improve students' ability to speak Japanese according to the themes that have been determined in the textbook. The activities carried out by the students were practicing conversations equipped with several media, such as story pictures and CD audio. Narration is also given as an exercise in listening, pronouncing vocabulary, while paying attention to the use of Japanese vocabulary and grammar as well as Japanese expressions. Thus, students can communicate actively in Japanese both with friends on campus, Japanese friends, and native speakers in any situation. This course is held 14 times followed by Mid-Semester Examination and End-Semester Examination.</p>					
<p>S5 Respect the diversity of cultures, perspectives, religions and beliefs, as well as the original opinions or findings of others.</p> <p>S6 Work together and have social sensitivity and care for the community and the environment.</p> <p>S8 Internalize academic values, norms and ethics.</p> <p>S11 Be scientific, educative and religious in attitude and behaviour.</p> <p>S12 Compassionate and foster care in a work environment and social life that has a global competitive and comparative advantage.</p> <p>P1 Master the theoretical concepts of Japanese as a foreign language equivalent to the B2 CEFR (The Common European Framework of Reference for Languages) and JF Standard (Japan Foundation Standard) level.</p> <p>KU1 Able to apply logical, critical, systematic, and innovative thinking in the context of the development or implementation of science and technology that regards and applies humanities values in accordance with the field of Japanese language education.</p> <p>KU7 Able to be responsible for the achievement of group work and to supervise and evaluate the completion of work assigned to workers under their responsibility.</p> <p>KU8 Able to carry out the self-evaluation process of the work group under their responsibility, and able to manage learning independently.</p> <p>KK1 Able to study and apply the theoretical concepts of Japanese as a foreign language equivalent</p>					

to the B2 CEFR (The Common European Framework of Reference for Languages) and JF Standard (Japan Foundation Standard) level.

Subject aims/Content

Week 1

Students understand the lesson plan which includes course objectives, scope of course, lecture policies, assignments, and assessments of Chukyu Kaiwa 1 course

- Discussing essential matters related to the implementation of the course

Students are able to understand the conversation subject about *Nihonjin no Ie wo Houmon Suru*

- Conversation Subject: *Nihonjin no Ie wo Houmon Suru*

Week 2

Students are able to do role play conversations with classmates and Japanese friends according to the theme and situation.

- Conversation Subject: *Nihonjin no Ie wo Houmon Suru*

Week 3

Students are able to understand the conversation subject about *Shucchou no Houkoku wo Suru*

- Conversation Subject: *Shucchou no Houkoku wo Suru*

Week 4

Students are able to do role play conversations with classmates and Japanese friends according to the theme and situation.

- Conversation Subject: *Shucchou no Houkoku wo Suru*

Week 5

Students are able to understand the conversation subject about *Yorimichi no Teian wo Suru*

- Conversation Subject: *Yorimichi no Teian wo Suru*

Week 6

Students are able to do role play conversations with classmates and Japanese friends according to the theme and situation.

- Conversation Subject: *Yorimichi no Teian wo Suru*

Week 7

Students are able to understand the conversation subject about *Mise de Chuumon Suru*

- Conversation Subject: *Mise de Chuumon Suru*

Week 8

Mid Semester Examination

Week 9

Students are able to understand the conversation subject about *Yuubinkyoku de Nimotsu wo Okuru*

- Conversation Subject: *Yuubinkyoku de Nimotsu wo Okuru*

Week 10

Students are able to do role play conversations with classmates and Japanese friends according to the theme and situation.

- Conversation Subject: *Yuubinkyoku de Nimotsu wo Okuru*

Week 11

Students are able to understand the conversation subject about *Fudousan-ya de Manshon wo Sagasu*

- Conversation Subject: *Fudousan-ya de Manshon wo Sagasu*

Week 12

Students are able to do role play conversations with classmates and Japanese friends according to the theme and situation.

- Conversation Subject: *Fudousan-ya de Manshon wo Sagasu*

Week 13

Students are able to understand the conversation subject about *Taikein wo Hanasu*

- Conversation Subject: *Taikein wo Hanasu*

Week 14

Students are able to do role play conversations with classmates and Japanese friends according to the theme and situation.

- Conversation Subject: *Taikein wo Hanasu*

Week 15

Students are able to understand the role play conversations adjusted with overall theme

Week 16

End Semester Examination

Teaching Methods

lectures, discussions, seminars and online learning

Assessment methods

mid semester examination, end semester examination, assignments, course attendance and participation

This module/course is used in the following study programme/s as well

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Responsibility for module/course

Compulsory

Bibliographical References

- 日本語集中トレーニング・初級から中級へ

- *Bandung no Kankouchi* (Website)

