

Module/Course Title: Chujokyu Kaiwa 1 (Speaking for Pre-Advanced Learners 1)					
Module/course code	Student workload	Credits (ECTS)	Semester	Frequency	Duration
JP 314	2 credits = 80 hours	2x50 minute	5 th Semester	16 classes/semester	1 semester
Types of Course		Contact hours	Independent study	Class size	
Study Program-Based Core Professional Courses		2 credits = 27 hours	2 credits = 53 hours	30 students	
Prerequisites for participation (if applicable)					
Must have completed Chukyu Kaiwa 2 courses					
Learning outcomes					
<p>This course is an upper-middle-level speaking skill course that requires a high understanding of teaching materials from real life and the ability to speak using vocabulary and grammar that have been and are currently being studied. Students are expected to be able to actively communicate with native Japanese speakers both in daily life and in the professional level.</p> <p>S7 Obey the law and have discipline in social and state life.</p> <p>S8 Internalize academic values, norms and ethics.</p> <p>P1 Master the theoretical concepts of Japanese as a foreign language equivalent to the B2 CEFR (The Common European Framework of Reference for Languages) and JF Standard (Japan Foundation Standard) level.</p> <p>KU1 Able to apply logical, critical, systematic, and innovative thinking in the context of the development or implementation of science and technology that regards and applies humanities values in accordance with the field of Japanese language education.</p>					
Subject aims/Content					
Week 1					
Students understand the mechanisms and regulations of lectures and forms of evaluation - Semester Learning Plan materials and teaching books					
Week 2					
Students can understand and try to conduct conversations with Japanese people using conversation subject: <i>Kashite morau</i> - Conversation subject: <i>Kashite Morau</i> (貸してもらおう)					
1. 貸してもらおうように頼む					
2. 貸すのを断る					

Week 3

Students can understand and re-explain the contents of Japanese-language video related to the Indonesian industry.

- Raw teaching materials:

【JETRO】走り出すスタートアップ-飛躍の地 インドネシア

Week 4

Students can understand the conversation between Japanese people, themed “*yotei wo henkou suru*”

- Conversation subject: *yotei wo henkou suru* (予定を変更する)

1. 予定の変更を頼む
2. できなくなった理由を説明する

Week 5

Students can understand and re-explain the contents of Japanese-language video related to the Indonesian health

- Raw teaching materials:

【JETRO】シリーズ「ASEANのスポーツ・健康市場をつかむ」インドネシア 高まる健康意識にチャンスあり！

Week 6

Students can understand the conversation between Japanese people, themed “*resutoran de*”

- Conversation subject: *resutoran de* (レストランで)

1. 質問する
2. 相手の間違いを指摘する

Week 7

Students can understand and re-explain the contents of Japanese-language video related to the Indonesian economy/business

- Raw teaching materials:

【JETRO】外資と組む！海の京都のブランド化戦略

Week 8

Mid Semester Examination

Week 9

Students can understand the conversation between Japanese people, themed “*ryokou no kansou*”

- Conversation subject: *ryokou no kansou* (旅行の感想)

1. 感想を述べる
2. うらやむ

Week 10

Students can speak according to the role play on the situation “*ryokou no kansou*”

- Conversation subject: *ryokou no kansou* (旅行の感想)

Week 11

Students can understand the conversation between Japanese people, themed “*kaimono*”

- Conversation subject: *kaimono* (買い物)

1. 人に何かを勧める
2. 相手の意見を聞いて何にするか決める
3. 勧めを断る

Week 12

Students can speak according to the role play on the situation “*kaimono*”

- Conversation subject: *kaimono* (買い物)

Week 13

Students can understand the conversation between Japanese people, themed “*arubaito wo sagasu*”

- Conversation subject: *arubaito wo sagasu* (アルバイトを探す)

1. 新しい話題を始める
2. 自分の希望を述べる

Week 14

Students can speak according to the role play on the situation “*arubaito wo sagasu*”

- Conversation subject: *arubaito wo sagasu* (アルバイトを探す)

Week 15

Students can speak in various conditions and roles that have been trained for 1 semester

- Material review

Week 16

End Semester Examination

Teaching Methods

lectures, discussions, seminars and online learning

Assessment methods

mid semester examination, end semester examination, assignments, course attendance and participation

This module/course is used in the following study programme/s as well

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Responsibility for module/course

Compulsory

Bibliographical References

1. *Kiite oboeru hanashikata name chuukei shochuuhen* 1(級 500)

ボイクマン 総子/敦美/小古リー 郁子 [著] 2006 く版出版

2. Video explanation of teaching book conversation model from youtube:

http://bit.ly/namachu_sho1_1kashitemorau, http://bit.ly/namachu_sho1_2yoteihenkou,
https://bit.ly/namachu_sho1_3resutorande, https://bit.ly/namachu_sho1_4ryokounokansou,
https://bit.ly/namachu_sho1_5kaimono, https://bit.ly/namachu_sho1_6arubaitowosagasu

3. Online Japanese News: <https://www3.nhk.or.jp/news/easy/>

4. Video explanation of Japanese news online:

<https://bit.ly/nhk202007>, <https://bit.ly/nhk202008>, <https://bit.ly/nhk202009>, <https://bit.ly/nhk202010>.

5. JETRO Business Japanese Video: 界は界は界 -JETRO Global Eye

<https://www.youtube.com/channel/UC7yNsJvQ0wMOh6cdtUajLXQ>

6. Business Japanese video explanation: <http://bit.ly/bahasajepangbisnis-jetro>

7. Japanese language learning youtube channel in general: <https://www.youtube.com/c/DewiJepang>